

# Foundation Programme in Literacy, Numeracy and Skills

## ARABIC

### Teacher's Guide: GRADE 9 - Lesson 1

#### Animal Names

**Competency:** Writing readiness

**Element:** Copy letters, common words and phrases

**Performance Criteria:**

- Copy common words with or without vowels

**Purpose of Activity:**

To help students build foundational vocabulary and handwriting skills by listening to, repeating, recognizing, and copying Arabic animal names.

**Learning Outcomes:**

By the end of the lesson, students should be able to:

- Repeat animal names clearly after hearing them
- Recognise and read simple animal words in Arabic
- Copy the animal names with correct letter formation
- Improve confidence in pronunciation and handwriting

## Teaching trajectories/ Implementation guidelines:

### Activity 1:

#### Listen and Repeat

1. Present each animal word orally
2. Ask students to repeat the word as a class and individually
3. Show picture clues to reinforce meaning
4. Focus on pronunciation and articulation

### Activity 2:

#### Identify and copy

1. Show a word and ask the students to say it
2. Guide them to find and identify it on their worksheet
3. Students copy the word carefully on lines provided
4. Monitor letter formation and provide corrections

## Resources and materials:

Word-list handouts for listening and copying, copying worksheet with blank spaces, pencils

## Assessment:

### Listening:

Can students repeat the words after hearing them?

### Reading:

Can students identify the animal name visually?

### Writing:

Can they copy the word clearly and accurately?

## Extension of activity:

Create a mini illustrated vocabulary list of the animals learned