

# Foundation Programme in Literacy, Numeracy and Skills

## ARABIC

### Teacher's Guide: GRADE 8 - Lesson 4

#### Animal Names

**Competency:** Basic Grammar, Vocabulary and Sentence Structure

**Element:** Use given Arabic words to complete simple sentences

**Performance Criteria:**

- Use the given words to complete the sentences so that they make sense

**Purpose of Activity:**

To enable students to practice reading short Arabic sentences and completing them using familiar animal vocabulary, improving comprehension and sentence-level word recognition.

**Learning Outcomes:**

By the end of the lesson, students should be able to:

- Read short Arabic sentences aloud with understanding
- Identify missing animal names in simple contexts
- Use known vocabulary to complete sentence meaning
- Improve their reading accuracy and fluency

## Teaching trajectories/ Implementation guidelines:

### Activity 1:

#### Fill in the blanks

1. Read sample sentences aloud (with one word missing)
2. Guide students to guess and write the correct animal word from options
3. Encourage rereading of the complete sentence once the word is filled in
4. Use peer comparison to check answers

### Activity 2:

#### Read the sentences

1. Provide full sentence strips using familiar vocabulary (e.g. الطير على الشجرة )
2. Ask students to read aloud individually or in groups
3. Ask comprehension questions based on the sentences  
(e.g., 'Where is the bird?')

## Resources and materials:

Fill-in-the-blank sentence worksheet, pencils

## Assessment:

### Reading:

Can students read and understand full sentences with familiar vocabulary?

### Word completion:

Can students select the correct animal name to complete the sentence?

### Comprehension:

Can they explain or act out the meaning of the sentence?

## Extension of activity:

Use a sentence scramble game (rearrange words to form a sentence)