Animal Names

Competency: Reading with comprehension

Element: Read and understand simple Arabic words/phrases

Performance Criteria:

- Read and understand simple sentences

Purpose of Activity:

To help students strengthen their reading skills in Arabic, by identifying animal vocabulary embedded in full sentences and using reading strategies to spot, read, and underline familiar words.

Learning Outcomes:

By the end of the lesson, students should be able to:

- Read and understand short Arabic sentences
- Recognise familiar animal names in sentences
- Underline or highlight animal vocabulary in context
- Build reading fluency and comprehension through repetition and identification

Teaching trajectories/ Implementation guidelines:

Activity 1-3:

Read the sentences

> 1. Introduce the animal name to be focused on
>
> 2. Model reading a few example sentences aloud
>
> 3. Students read sentences aloud in pairs or individually
>
> 4. Guide them to point to or underline the animal word in each sentence

Activity 4:

Underline the animal names

> 1. Hand out a the worksheet with multiple animal names
>
> 2. Ask students to read aloud or silently and underline all animal-related words
>
> 3. Discuss meanings and sentence structure briefly as follow up

Resources and materials:

Sentence - reading worksheets with animal vocabulary, pencils or highlighter for underlining

Assessment:

Reading:

Can students read the full sentences fluently?

Recognition:

Can they identify animal names accurately in different contexts?

Comprehension:

Do they understand the sentence meaning where the word appears?

Extension of activity:

Reading race: Underline all animals in a paragraph within a time limit