

# Foundation Programme in Literacy, Numeracy and Skills

## ARABIC

### Teacher's Guide: GRADE 8 - Lesson 2

#### Animal Names

**Competency:** Writing readiness

**Element:** Copy letters, common words and phrases

**Performance Criteria:**

- Copy common words with and without vowels

**Purpose of Activity:**

To help students recognise spell, trace, copy, and complete basic animal names in Arabic while improving handwriting and reading accuracy.

**Learning Outcomes:**

By the end of the lesson, students should be able to:

- Read familiar animal names in Arabic
- Spell animal names aloud
- Trace and copy Arabic words with correct shape and direction
- Complete animal names using correct missing letters

## Teaching trajectories/ Implementation guidelines:

### Activity 1:

#### Spell and read aloud

1. Present target animal names and read them aloud
2. Ask students to repeat and spell each word
3. Emphasise proper pronunciation and syllable segmentation

### Activity 2:

#### Trace the words

1. Provide tracing worksheets for selected animal names
2. Demonstrate correct Arabic letter formation
3. Guide students to trace over the words

### Activity 3:

#### Copy the words

1. Give students lined space to copy the traced animal names
2. Monitor handwriting and reinforce proper letter sizing and direction

### Activity 4:

#### Write the correct alphabet

1. Distribute worksheets with animal names missing one letter
2. Provide letter options to choose from
3. Guide students to complete the word correctly

## Resources and materials:

Worksheet for spelling, tracing, copying, and completing animal names, letter-choice strips for missing letter activity, pencil

## Assessment:

### Reading:

Can students read and recognise the animal names?

### Writing:

Can students trace and copy words legibly?

### Spelling:

Can students choose and write the correct missing letter?

## Extension of activity:

Challenge students to write their favourite animal name from memory.