

# Foundation Programme in Literacy, Numeracy and Skills

## ARABIC

### Teacher's Guide: GRADE 8 - Lesson 1

#### Animal Names

**Competency:** Listening with understanding

**Element:** Understand basic spoken Arabic words

**Performance Criteria:**

- Listen to and understand meaning of common words

**Purpose of Activity:**

To develop students' listening and recognition skills in Arabic by identifying animal names through spoken instructions, matching tasks, and hands-on activities.

**Learning Outcomes:**

By the end of the lesson, students should be able to:

- Recognise and name familiar animals in Arabic
- Listen and respond to Arabic instructions involving animals
- Match animal names to corresponding pictures
- Demonstrate understanding through hands-on pasting and matching

## Teaching trajectories/ Implementation guidelines:

### Activity 1:

#### Identify the names

1. Show images of animals and pronounce each name clearly
2. Ask students to repeat the name orally
3. Check recognition by asking أين الدجاجة ؟ and pointing exercises

### Activity 2:

#### Listen and paste

1. Read instructions aloud
2. Students listen and paste the correct animal in the designated area
3. Vary instructions to include different animals and positions (left, right, top)

### Activity 3:

#### Match the word

1. Provide worksheets with words and pictures
2. Students draw lines to match the correct word to its corresponding picture
3. Reinforce through peer review and class discussion

## Resources and materials:

Animal picture cut-outs, worksheets with picture boxes and animal name labels, glue sticks and scissors

## Assessment:

### Listening:

Can students identify animals based on spoken instructions?

### Reading:

Can students match Animal names to images correctly?

### Speaking:

Can students name animals when shown pictures?

## Extension of activity:

Create a "Who am I?" guessing game with animal traits