

Foundation Programme in Literacy, Numeracy and Skills

ARABIC

Teacher's Guide: GRADE 7 - Lesson 4

Identify Animal Names

Competency: Basic Grammar, Vocabulary and Sentence Structure

Element: Know Arabic words with context understanding

Performance Criteria:

- Understanding the meaning of words in different contexts

Purpose of Activity:

To enable students to apply their knowledge of animal vocabulary in reading and writing Arabic words and simple descriptive phrases, using picture clues and color adjectives.

Learning Outcomes:

By the end of the lesson, students should be able to:

- Complete animal names and phrases based on visual/auditory input
- Read short descriptive phrases in Arabic
- Use colors and animal names in simple written structures
- Write familiar Arabic words with increasing independence

Teaching trajectories/ Implementation guidelines:

Activity 1:

Fill in the blanks

1. Read aloud sentences with missing animal names
2. Help students identify the correct animal based on the context and options
3. Students write the missing word into each blank
4. Reinforce recognition by reviewing aloud

Activity 2:

Colour and describe

1. Provide animal pictures for students to colour
2. Use examples to model how to describe the animal using a simple sentence
(e.g., هذا سَمَك أحمر)
3. Practice reading the descriptive phrase aloud before coloring

Activity 3:

Write the name

1. Ask students to look at the picture and write the correct animal name in the space provided
2. Allow students to refer to previous worksheets as support
3. Encourage neat, independent writing

Resources and materials:

Fill-in-the-blanks worksheet with visual cues, coloring and labelling worksheets, writing task sheet with image prompts, coloured pencils

Assessment:

Listening:

Can students recall the correct word when prompted orally?

Reading:

Can students correctly read and complete descriptive sentences?

Writing:

Are students able to write animal names and basic phrases with correct spelling?

Extension of activity:

Students create a mini-booklet with their favourite animals, writing a name and colour for each. Dictation game: teacher says a phrase, and students write it out.