

Foundation Programme in Literacy, Numeracy and Skills

ARABIC

Teacher's Guide: GRADE 7 - Lesson 3

Identify Animal Names

Competency: Writing readiness

Element: Copy letters, common words and phrases

Performance Criteria:

- Copy common words with and without vowels

Purpose of Activity:

To enable students to recognise, read, and pronounce basic animal names in Arabic through visual association, oral repetition, and hands-on matching tasks.

Learning Outcomes:

By the end of the lesson, students should be able to:

- Recognise and read high-frequency animal names in Arabic
- Trace Arabic words using correct direction and shape
- Copy the same words independently with accuracy
- Develop confidence in Arabic script writing

Teaching trajectories/ Implementation guidelines:

Activity 1:

Trace the words

1. Introduce the target animal names orally and show their script forms
2. Hand out tracing worksheets with dotted script
3. Model how to trace correctly and guide students as they trace
4. Emphasise letter shape, size and direction

Activity 2:

Copy the words

1. Hand out the worksheet with space for students to write each word independently
2. Ask students to say each word aloud before copying
3. Monitor correct formation and spacing
4. Provide feedback and handwriting correction tips as needed

Resources and materials:

Tracing worksheets with Arabic animal names, copying worksheets for independent writing, pencils or markers for tracing and copying

Assessment:

Reading:

Can students read and recognise the animal names they are tracing/copying?

Writing:

Are the words traced and copied legibly and accurately?

Extension of activity:

Students can use their notebooks to write the same words again independently