

Foundation Programme in Literacy, Numeracy and Skills

ARABIC

Teacher's Guide: GRADE 7 - Lesson 2

Identify Animal Names

Competency: Reading with comprehension

Element: Recognise and identify Arabic letters

Performance Criteria:

- Analyse words into sounds and letters

Purpose of Activity:

To enable students to identify, spell, and write basic animal names in Arabic using correct letters, through listening, reading aloud, and alphabet completion task.

Learning Outcomes:

By the end of the lesson, students should be able to:

- Identify individual letters in Arabic animal names
- Read aloud familiar animal names
- Spell out simple animal words in Arabic
- Complete partially written words using correct missing letter

Teaching trajectories/ Implementation guidelines:

Activity 1:

Spell and read aloud

1. Display animal names written in syllabic form
2. Pronounce the words clearly and ask students to repeat each one
3. Encourage students to point and read aloud as a group and individually
4. Focus on syllable sound recognition and correct pronunciation

Activity 2:

Write the correct Alphabet

1. Hand out the worksheet with missing letters in animal names
2. Guide students in identifying the correct missing letter from a choice
3. Encourage them to say the full word once complete
4. Provide support in letter shape and sound recognition

Resources and materials:

Worksheet with alphabet choices for missing letters (visual aid), pencil for writing practice

Assessment:

Listening:

Can students correctly repeat the names after hearing them?

Reading:

Can students read the completed words aloud confidently?

Writing:

Can students identify and write the correct missing letters?

Extension of activity:

Ask students to write the names of two animals from memory