

Foundation Programme in Literacy, Numeracy and Skills

ARABIC

Teacher's Guide: GRADE 7 - Lesson 1

Identify Animal Names

Competency: Listening with understanding

Element: Understand basic spoken Arabic words

Performance Criteria:

- Listen to and understand meaning of common words

Purpose of Activity:

To enable students to recognise, read, and pronounce basic animal names in Arabic through visual association, oral repetition, and hands-on matching tasks.

Learning Outcomes:

By the end of the lesson, students should be able to:

- Recognise the Arabic names of common animals
- Match animal words to their pictures
- Pronounce basic animal names correctly
- Use basic Arabic vocabulary orally and in simple matching/cut-paste tasks

Teaching trajectories/ Implementation guidelines:

Activity 1:

Identify Animal Names

1. Show picture of animals
2. Say the name of each animal aloud in Arabic and ask students to repeat
3. Use Choral repetition, individual response and visual pointing

Activity 2:

Matching Words to Pictures

1. Hand out the matching worksheet
2. Guide students to read the Arabic word and draw a line to the correct animal image
3. Provide support as needed for decoding Arabic script

Activity 3:

Cut and paste

1. Students cut out the animals and paste them next to the correct Arabic names
2. Monitor correct matching and pronunciation during this hands - on - activity

Resources and materials:

Printed animal cards (with images and Arabic names), scissors and glue (for cut and paste)

Assessment:

Listening: Can students identify an animal name when you say it?

Reading: Can students read and match the Arabic names to the correct images?

Extension of activity:

Ask students to draw their favourite animal and label it in Arabic