

Foundation Programme in Literacy,
Numeracy and Skills



ENGLISH LITERACY

Grade 9



MAURITIUS INSTITUTE OF EDUCATION under the aegis of



MINISTRY OF EDUCATION AND HUMAN RESOURCE



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Attending a Music Festival

Teacher's Guide



Attending a Music Festival

A

Competency:

C1.3 – Reading with comprehension

B

Element:

Reading simple phrases/sentences/short texts with understanding.

C

Performance criteria:

Level 2 – 1.4 Show awareness of message in texts.

Level 2 – 1.5 Answer questions about what is directly stated in texts.

D

Purpose of Activity

This activity will develop students' reading skills and help them find specific information. It will also develop their oral skills.

E

Learning Outcomes

By the end of the activity, students should be able to:

- identify specific information.
- respond appropriately to questions.

D

Resources and materials:

- Printed poster of concert ticket
- Question paper
- Question dice
- Worksheet



Attending a Music Festival

NOTE TO TEACHER

The Question Dice may be mounted on a bristol paper.

F

Teaching trajectories/ Implementation Guidelines



Activity 1: Luciano's ticket for the Music Festival

1. Show the concert ticket and carry out a discussion on it. The discussion may include questions such as:
 - Do you like listening to music?
 - When do you like to listen to music?
 - Who are your favourite artists?
 - Have you ever been to a concert?
 - Have you ever seen a concert on television or on the internet?
 - Would you like to attend a concert?
 - How did you feel during a concert?
2. Teacher reads the poster and explains it.
3. Assist students in answering the short questions from the text.



Activity 2: Luciano chats with Elona

1. Teacher asks students to predict what the conversation will be about.
 - Luciano attended the Music Festival 2025 and is chatting with Elona. What might they be chatting about?
2. Have students role play the conversation.
3. Assist students in answering the True/False questions.



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Activity 3: Question dice based on the chat

1. Assemble the dice according to the instructions.
2. Teacher demonstrates how to use it. (Teacher rolls the dice and throws it on the table.)
3. Read aloud the question that comes up.
4. Guide students to locate the answer from the text.
5. Students take turns to throw the dice and answer the question which comes up.
6. Validate the answers and provide feedback.



Activity 4: Vocabulary

1. Teacher explains vocabulary worksheet and helps students to interpret pictures.
2. Students discuss and try to discover the hidden words.
3. Teacher validates answers and discusses their meaning and purpose. Note that the activity includes the use of adjectives.

G

Assessment:

Students identify relevant information.

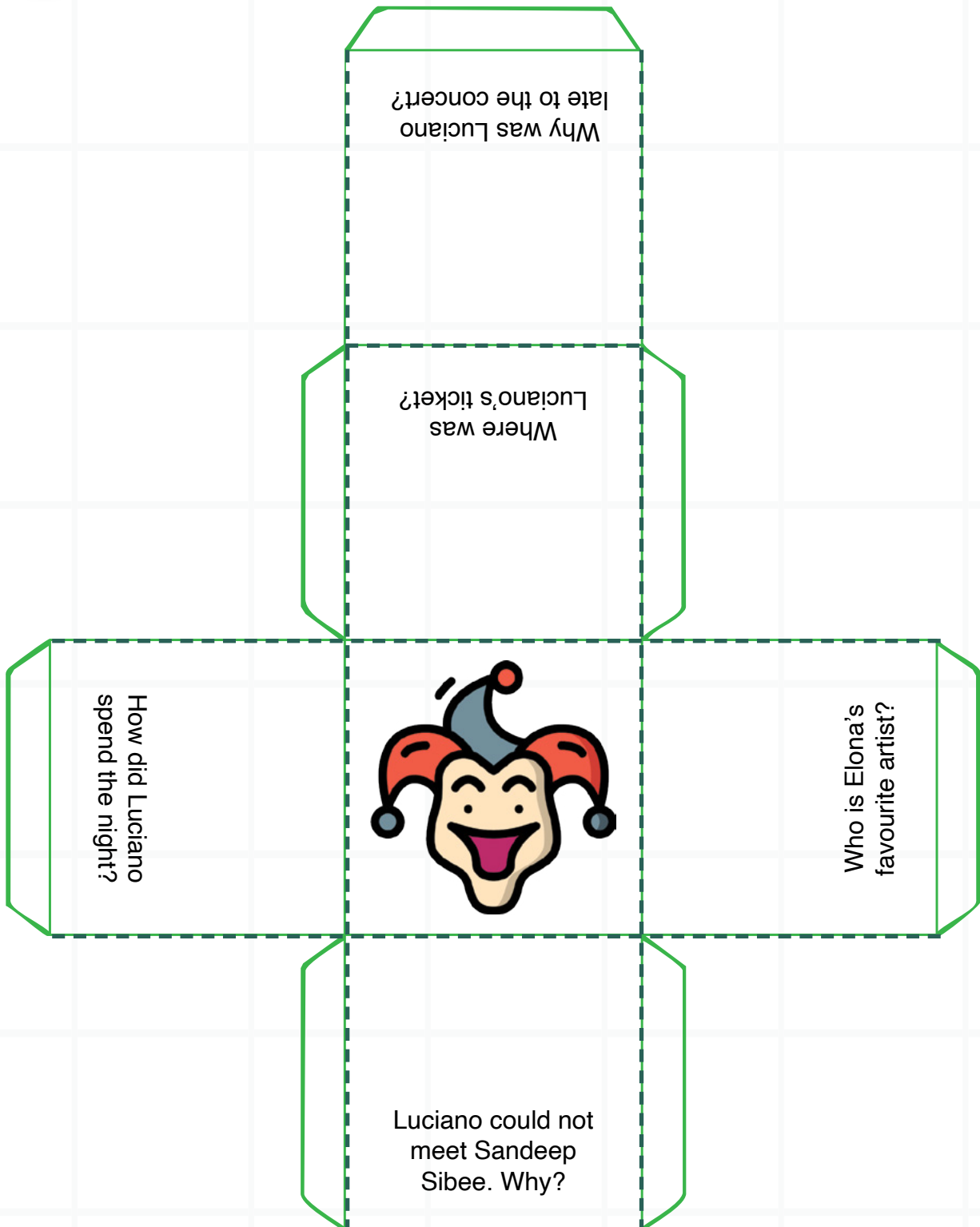
H

Extension of activity:

Students to design a ticket for a concert.



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Cube Pattern
Cut on solid lines - Fold on dashed lines

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