

CITIZENSHIP

Teacher's Guide: GRADE 9 - Lesson 3

TOGETHER WE CAN

Competency (according to TLS), Element and Performance Criteria

- **Element 1:** Demonstrate an understanding of the uniqueness of individuals while recognizing the shared norms, values and beliefs that form our collective Mauritian identity through cultural practices and civic engagement.
- **Performance Criteria Level 1:** Describe common norms, values and beliefs shared by Mauritians.
- **Performance Criteria Level 1:** Recognize the role of civic engagement in promoting social harmony in Mauritius.
- **Performance Criteria Level 2:** Discuss the challenges and benefits of maintaining a collective identity in a multicultural society like Mauritius.
- **Performance Criteria Level 2:** Propose strategies for enhancing civic engagement to strengthen the collective Mauritian identity.

Purpose of activity:

This activity is designed to promote inclusion and strengthen the bonds of unity within our diverse, multicultural society of Mauritius. By bringing together individuals from various cultural, ethnic and religious backgrounds, the initiative encourages mutual respect, understanding and collaboration. It provides a platform for students to celebrate their differences while recognising the shared values that unite them as citizens of Mauritius. Ultimately, the activity fosters a sense of belonging and solidarity, contributing to a more cohesive and harmonious national community.

Learning Outcomes:

By the end of the lesson, students should be able to;

- Discuss how to maintain collective identities in our multicultural society
- Discuss the benefits of sharing collective identities in our island

Resources and Materials:

- Kitchen paper
- Different colours of A4 paper
- Coloured pencils and markers
- Pair of scissors
- Glue

Teaching trajectories/Implementation guidelines:

This activity may be extended over 3 or more periods.

Step 1: Introduction

- Start the activity by revisiting the students' Hand Template and their identification of oranges. This serves as recap about their self-identities and common characteristics.
- Initiate a discussion about their understanding of collective identities in Mauritius.

Step 2: Group Discussion

- Conduct a group discussion about how to maintain collective identities in Mauritius.
- Note down students' responses on a kitchen paper.
- Affix the kitchen paper in the classroom to enable students to refer to the points noted during the group discussion.

Step 3: Preparation Work

- Group students into five.
- Distribute the different coloured A4 sheets to each group.
- Cut the A4 sheets equally into two.

Step 4: Hands On Activity

- Instruct students to work out an alphabetical chart on inclusion actions to maintain collective identities in Mauritius.
- Assign each group with different alphabets to work on.

Note: Students may use their creativity by adding pictures and drawings to their work.

Step 5: Group presentation

- Ask each group to come in front of the class to present their work.

Step 6: Pamphlet

- Compile students' work in alphabetical order to form a pamphlet.

Step 7: Conclusion

- Sum up the activity with a class discussion about the benefits of collective identities for our island.

Assessment (Activity Sheet/Worksheet for Students):

- Ability to share ideas pertinent to the topic.
- Ability to work cooperatively in groups.

Extension of activity:

Ideas of ABCD chart to enhance inclusion actions to maintain collective identities in Mauritius

Letter	Primary Words	Complementary Ideas
A	Accept	Adjust, Align, Adapt, Acknowledge, Appreciate, Accommodate
B	Befriend	Build bridges, Belong, Balance, Bridge, Bond
C	Care	Connect, Console, Compassion, Concern, Consideration
D	Donate	Devote, Deliver, Do good, Drive change, Dedicate
E	Equity	Empower, Embrace, Educate, Encourage Equality
F	Find solutions	Foster, Formulate, Fulfil, Forward-thinking, Fairness, Facilitate
G	Generous	Give, Grow, Gratitude, Guide
H	Happy together	Help, Heal, Hear, Harmonise
I	Improve	Include, Inspire, Innovate, Initiate
J	Join community groups	Justice, Journey together, Joy, Jump in
K	Kind	Keep in touch, Know others, Knit together
L	Lend	Listen, Love, Learn, Link
M	Mend ways	Motivate, Mediate, Mobilise, Make peace
N	Negotiate	Navigate, Nurture, Notice, Network
O	Opportunity	Open minds, Organise, Outreach, Offer
P	Patient	Peaceful, Persevere, Participate, Promote
Q	Quality	Quest for unity, Qualify inclusion, Question biases
R	Responsible	Respect, Reach out, Reconcile, Represent, Rights
S	Social Acceptance	Share, Stand together, Strengthen, Speak up, Support
T	Tolerance	Teamwork, Trust, Teach, Transform
U	Unity	Understand, Uplift, Unite, Use empathy
V	Values	Voice, Validate, Volunteer, Vision
W	Work Together	Welcome, Win together, Weave culture
X	Extensive Support	eXpress inclusion, eXpand circles, eXcel together
Y	Your Actions Count	Yield unity, Yes to inclusion, Yearn for peace
Z	Zero Violence	Zeal for peace, Zone of safety, Zap hate