

Foundation Programme in Literacy, Numeracy and Skills

CITIZENSHIP EDUCATION
GRADE 8

Teacher's Guide



Mauritius Institute of Education
under the aegis of



**Ministry of Education &
Human Resource**

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CITIZENSHIP

Teacher's Guide: GRADE 8 - Lesson 1

Basic Needs

Competency, Element, and Performance Criteria

- **Element 3:** Make responsible decisions that respond to societal changes with global ethical awareness.
- **Performance Criteria Level 1:** Identify basic needs versus wants when making simple decisions and explain how their choices might affect others.

Purpose of Activity

This activity enables students to identify basic needs which are essential for the well-being and survival of human beings.

Learning Outcomes

By the end of the lesson, students should be able to:

- Explain the concept basic needs
- Identify examples of basic needs
- Suggest other needs considered as essential in modern industrial societies
- Communicate efficiently with their peers

Resources and materials

- Whiteboard/Blackboard
- Markers/Chalks
- Worksheet (Annex 1)
- YouTube video: <https://youtu.be/NQyNFK3xUcE?si=LGqVVrov5KEu-7cG>

Teaching trajectories/ Implementation guidelines

It is recommended to provide students enough time for discussion and sharing. This activity may be extended over 2 or more periods.

Step 1: Brainstorming

- The theme of the brainstorming activity is "The most important things needed for human survival."
- Note down all the ideas of the students on the whiteboard/blackboard, whether ideas raised seem relevant or not.

Step 2: Discussion about basic needs

- Introduce and explain the meaning of basic needs: "The essential requirements for human well-being and survival."
- Ask students to select from the blackboard/whiteboard those requirements which are considered basic.
- Suggest any other basic needs which are important for human survival. (Students should be able to mention water, food, clothing and shelter, other needs like health care and education may be accepted).

Step 3: Selection Activity

- Make /obtain required copies of the copies of the activity 'Selection of Basic Needs' from Annex 1.
- Distribute the copies to the students and instruct them to draw lines joining what they select as basic needs to the human figure found in the middle.

Step 4: Closure of the Activity and Consolidation

- Ask the students to share, compare and discuss their selection from the activity with their peers next to them.
- Students can present their selection in class.

Assessment (Activity sheet/Worksheet for students)

- Completion of the activity 'Selection of Basic Needs' on basic food items, shelter, clothing.
- Students' participation and contribution in the brainstorming and discussion.

Extension of Activity

- Below is a link to a YouTube video that can be played to the students
- Copy the link in a browser for viewing: <https://youtu.be/NQyNFK3xUcE?si=LGqVVrov5KEu-7cG>

