

ART & DESIGN

Teacher's Guide: GRADE 8 - Week 3

(A) Media Exploration (*painting and collage techniques*)

Theme: Shopping

(B) Competency, Element, and Performance Criteria

C 7.1: Creative expression with drawing media

Use various drawing media to express ideas, feelings and emotions creatively.

Performance Criteria:

Level 2

- Use basic knowledge of proportion and perspective to create depth in compositions
- Use drawing media with confidence and control
- Use tonal gradation effectively to create compositions

(C) Purpose of activity:

This activity enables students to explore collage using shopping pamphlets such as promotional leaflets, and newspapers to create stylized and creative portrait. Students can also enhance the collage work using shading and painting techniques.

(D) Learning Outcomes

By the end of the lesson, students will be able to:

- Select relevant sections from shopping pamphlets and newspapers
- Tear and glue paper to create a stylized portrait in collage

(E) Resources and materials:

Sheets of A 4 papers, pencils (2B-8B), ruler, pencil sharpener, eraser, glue, round tipped scissors, a set of brushes, watercolour box and palette

(F) Teaching Trajectories/Implementation Guidelines

- Start the lesson by carrying out a recap of the previous session.
- Check students' drawings from the previous class.
- Demonstrate how to proceed with the activity:
 - Gather appropriate shopping pamphlets and newspapers
 - Identify and select relevant sections according to colour and features.
 - Emphasize the need to use contrasting colours to create different planes and for the features to stand out.

- Tear and glue the paper onto the portrait
- Highlight features using felt tipped pens/markers.
- Allow students to carry out the activity as demonstrated.
- Remind students about safety guidelines while handling all materials before, during and after the session.
- Monitor the classwork and provide individual attention as and when required.

(G) Assessment

Display the portraits and carry out a class discussion about the outcome. Allow students to reflect on their own as well as their peers' creative portrait. Facilitate the class discussion by prompting students through questions which will allow them to reflect on the outcome.

(H) Extension of activity (further ideas)

- Students can additionally explore creating a portrait using collage and painting.

TEACHING RESOURCES







