Foundation Programme in Literacy, Numeracy and Skills

WESTERN MUSIC

GRADE 7

Pupil's Worksheets

Mauritius Institute of Education
under the aegis of
Ministry of Education & Human Resource

Dr Ajay RAMFUL - **Head, Curriculum Development, Implementation and Evaluation**

WESTERN MUSIC PANEL

Mrs Jade P. PANDHOO - Panel Coordinator, Music Organiser (Western Music), Ministry of Education and Human Resource
Mrs Christie MATHURIN - Educator
Mr Gerald MOUTOUSSAMY - Educator
Mr Darshan JEETUN - Educator

Acknowledgements:
The Western Music Panel wishes to acknowledge the contribution of educators from the Validation Panel for the Teacher's Learning Syllabus (TLS) materials.

Proof Reading:
- Mrs Wedsha Appadoo-Ramsamy

DESIGN:
Senior Graphic Designer
Kunal SUMBHOO
mie graphic section

© Mauritius Institute of Education (2025)

Card 3: Discovering instrumental sounds

A musical instrument is a device used to produce a musical sound.

Three main families of musical instruments are:

1. String instruments
2. Wind instruments
3. Percussion instruments.

String instruments

Wind instruments

Percussion instruments

Activity 1

Listen to different musical instruments and discuss with your teacher how each instrument produces sound and what makes it unique.

Activity 2

Listen and identify the musical instruments as string, wind or percussion.

- String instruments (e.g. violin, guitar): usually plucked or played with a bow.
- Woodwind instruments (e.g. flute, clarinet): sound is produced by blowing air.
- Percussion instruments (e.g. drum, tambourine): sound is produced by hitting or shaking.

Activity 3

Name the musical instruments from the list below.

Guitar, Clarinet, Violin, Tambourine

_____

_____

_____

_____

Card 4: Construction of Musical Instruments

Activity

Making a musical instrument:

Create a simple musical instrument using items found in your environment or at home.

1. What type of musical instrument will you make? Circle one (string, wind or percussion)

   _____

2. List the materials you will use.

   _____

   _____

3. How will your musical instrument produce sound? (shake, hit, scraped, etc…)

   _____

   _____