

# Acknowledgements

Dr Ajay Ramful

Head of Curriculum

### PANEL COORDINATOR

Ms Reshma Gungapersand
Mrs Mangala Jawaheer
Mrs Jennita Boyjonauth-Somaroo
Mrs Preeyamvada Chuttooar
Mr Westley Valaydon
Mr Tariq Jhungeer

Panel Coordinator, Senior Lecturer
Panel Member, Lecturer
Secondary School Educator
Secondary School Educator
Secondary School Educator
Secondary School Educator

### **DESIGN**

Ms Hishika Ramburn

**Graphic Designer** 

## Vocabulary

Competency: C1.5 Basic Grammar, Vocabulary and Sentence Structure

**Element 1:** Demonstrate understanding of vocabulary

Performance Criteria- Level 2: 1.6 Understand the meaning of words in different contexts.

**Purpose of activity:** Students should be able to spell and read words related to animals and classify them in different categories.

**Learning outcomes:** By the end of the activity, students should be able to:

- identify and read the names of animals.
- understand vocabulary associated with animals.

Resource and materials: board game, word cards

### **Teaching trajectories / Implementation guidelines:**

#### Activity 1: Animal names Bingo Game

- 1. Ask students to talk about animals and pets. The following prompts may be put to students:
  - Talk about your pet.
  - Which animals do you like? Why?
- 2. Students look at the pictures on the board game to identify the animals they recognise.
- 3. Students spell and read the names of the animals. Teacher helps students to spell and pronounce the names properly.
- 4. Explain the Vocabulary Bingo Game. Provide the following instructions:
  - Divide the class into two teams (Red and Blue).
  - Explain that each team will read words in the red or blue grids depending on the colour of their team.
  - Beginning from the 'START' point, each team takes turns to spell the words based on the colour assigned to them. Note that team Red will start since the first grid is red.
  - *If they spell and read the word correctly, they are awarded two marks.*
  - If ever a team does not read the word correctly, the word will be passed on to the next team which gets two marks if they read it correctly.
  - Record marks for both teams.
  - For words that cannot be read by both teams, the teacher writes them on the board to be read and explained.
  - After completing the game, the teacher announces the winner.

Activity 2: Let's classify

- 1. Students cut the word cards.
- 2. Students stick them in the correct category.

Assessment: Spell, read and classify words accordingly

Extension of activity: Add more related words in the classification