



ENGLISH LITERACY

Grade 7

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Prepositions: *in, on, under*

Competency C 1.5: Basic Grammar, Vocabulary and Sentence Structure

Element 1: Demonstrate understanding of grammar (prepositions)

Performance Criteria-Level 1:1.5 Identify and use prepositions

Purpose of activity: This activity enables students to develop an understanding of and use prepositions in simple sentences.

Learning outcomes: By the end of the lesson, students should be able to:

- explain the meaning of prepositions *in, on* and *under*.
- choose the correct preposition to show the position of objects.
- use prepositions *in, on* and *under* in simple sentences.

Resources and materials: A3 poster, cages with red dot cards, 3 small Kiwi cutouts

Note to teacher for Activity 1: *Cut along the dotted line on the A3 poster. Glue a matchstick at the back of Kiwi's cutout to be able to move it along the cut.*

Teaching trajectories/ Implementation guidelines:

Activity 1: Find Kiwi's Hideouts

1. Show the A3 poster to the students. Ask students what they can see on the poster. Help students to provide words like tree, bird or cage.
2. Introduce Kiwi the bird to students.
3. Place Kiwi in different positions and ask students the question: Where is Kiwi?
 - Introduce prepositions *in, on, and under* to students orally by providing sentences with the three prepositions, for example: Kiwi is *on* the tree.
 - Guide students to move Kiwi to different places on the poster. (For example, Place Kiwi *on* the tree.)

Activity 2: Use an appropriate preposition

1. Stick the 3 cards (cages with red dots) on the board.
2. Place Kiwi on the red dots and ask them to say a sentence with the appropriate preposition.
3. Teacher reads the sentences and students repeat. Teacher uses reading strategies to develop independent reading skills.
4. Students read the sentences aloud in front of the class.

Activity 3: Complete the writing task.

Ask students to write 3 sentences to show the position of Kiwi according to the pictures provided.

- **Assessment:** Speaking, reading and writing using prepositions *in*, *on* and *under*

Extension of activity: Writing sentences using prepositions with/without support