



ENGLISH LITERACY

Grade 7

Acknowledgements

Dr Ajay Ramful

Head of Curriculum

PANEL COORDINATOR

Ms Reshma Gungapersand

Panel Coordinator, Senior Lecturer

Mrs Mangala Jawaheer

Panel Member, Lecturer

Mrs Jennita Boyjonauth-Somaroo

Secondary School Educator

Mrs Preeyamvada Chuttooar

Secondary School Educator

Mr Westley Valaydon

Secondary School Educator

Mr Tariq Jhungeer

Secondary School Educator

PROOFREADER

Dr Wedsha Appadoo-Ramsamy

Lecturer, MIE

DESIGN

Ms Hishika Ramburn

Graphic Designer

Articles - *a* and *an*

Competency: C1.5 Basic grammar

Element 1: Demonstrate understanding of grammar (articles)

Performance Criteria- Level 1: 1.6 Identify and use articles *a* and *an*

Purpose of activity: Students should be able to use article *a* and *an* in sentences.

Learning outcomes: By the end of the activity, students should be able to:

- identify when articles *a* and *an* are used.
- use articles *a* and *an* appropriately.

Resource and materials: pictures of four baskets, pictures of objects

Teaching trajectories / Implementation guidelines:

Activity 1: Let's go to Casela

1. Teacher reads the poem aloud together with the students.
- Teacher explains the usage of *a* and *an* in the poem.

Activity 2: A visit to a zoo

1. Teacher talks about the things that can be brought or cannot be brought to a zoo and writes the words on the board.
 - Things that can be brought: water bottle, cap, phone, umbrella, apple, orange
 - Things that cannot be brought: bed, apron, table, envelope, oven
- Teacher explains when to use *a* and *an*. (For example, use *a* with countable nouns starting with consonants and *an* with countable nouns starting with vowels).
2. Students cut the four pictures and place them in the correct basket.
3. Teacher asks students to draw objects discussed in class in the appropriate baskets.

Activity 3: A zoo mini-book

1. Teacher provides pictures from a zoo to be stuck in students' mini-books or asks them to draw what they can see at the zoo in their mini-books. (For example: pictures of different animals, fence, umbrella, cages, tree, restaurant, bench, etc.)
 - Teacher helps students to write the words and guides them to use *a* or *an* in front of the words.
2. Students read their zoo mini-books aloud in front of the class.

Assessment: Write words with appropriate articles.

Extension of activity: Write sentences with appropriate articles.