

Foundation Programme in Literacy,
Numeracy and Skills

ENGLISH LITERACY

Grade 8



MAURITIUS INSTITUTE OF EDUCATION under the aegis of



MINISTRY OF EDUCATION AND HUMAN RESOURCE



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Reading Comprehension

Teacher's Guide



Reading Comprehension

A

Competency:

C1.3 – Reading with comprehension.

B

Element 5:

Read simple text with understanding.

C

Performance criteria:

Level 1 – 1.2 Understand how words are arranged in sentences to convey meaning.

D

Purpose of Activity

Students should be able to read a short text with understanding.

E

Learning Outcomes

By the end of the activity, students should be able to:

- explain the meaning of key words in the text.
- read the text with understanding.
- enact the scene in the comprehension.

D

Resources and materials:

- Pictures
- Flashcards
- Toys to be brought by teacher and students for Activity 4



Reading Comprehension

F

Teaching trajectories/ Implementation Guidelines



Activity 1: Match the flashcards to the pictures

1. Distribute the pictures among students.
2. Stick the flashcards one by one on the whiteboard.
3. Ask the students to stick the pictures near the corresponding flashcards.
4. Explain the meaning of the words using the pictures.



Activity 2: Shan's job hunt

1. Model the reading while students listen.
2. Read the text together with the students.
3. Check understanding through questioning.
4. Explain the text while focusing on the meaning of key words, phrases and sentences. The pictures may be used again to facilitate understanding.
5. While reading the text, students are encouraged to elaborate on the feelings of the character. They may also select an emoji from the emoticon list provided.
6. Students answer the questions on the text.
7. Students are asked to show the feelings of the character through facial expressions and body movements.



Activity 3: Let's enact

1. Provide instructions for the role play, based on the text, which will be carried out in pairs: one student takes the role of Shan and the other acts as the shop manager.
2. Teacher models the role play and guides students.
3. Students enact the interview scene in pairs in front of the class.



Reading Comprehension



Activity 4: Toy shop scene

1. Teacher explains the role play which is a scene in a toy shop between a customer and a shop assistant.
2. Students use toys as props for this role play. Teacher discusses details such as the price, size and colour of the toys.
3. With the help of the teacher, students draft the script for the role play using the prompts in the table:

Shop Assistant	Customer
How may I help you?	How much is this toy?
There are many interesting toys on offer.	Is there a discount?
This is a new design.	I'll take it. That's a good deal.
Do visit the shop again. Thank you.	Thank you for your help

4. One student takes the role of the shop assistant, and another takes the role of the customer.
5. Students practise before enacting the scene in front of the class.

G

Assessment:

Enact the scene based on the text provided.

H

Extension of activity:

Enact further improvised scenes based on the short text.

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