

Foundation Programme in Literacy,  
Numeracy and Skills



# ENGLISH LITERACY

Grade 9



**MAURITIUS INSTITUTE OF EDUCATION** under the aegis of



**MINISTRY OF EDUCATION AND HUMAN RESOURCE**



## Aknowledgements

Dr Ajay Ramful

Head of Curriculum, MIE

---

### PANEL COORDINATOR

Ms Reshma Gungapersand  
Mrs Mangala Jawaheer  
Mrs Jennita Boyjonauth-Somaroo  
Mrs Preeyamvada Chuttooar  
Mr Westley Valaydon  
Mr Tariq Jhungeer

Panel Coordinator, Senior Lecturer  
Panel Member, Lecturer  
Secondary School Educator  
Secondary School Educator  
Secondary School Educator  
Secondary School Educator

---

### DESIGN

Ms Bhoomita Chumun

Graphic Designer

---

© Mauritius Institute of Education (2025)

*Pictures from freepik.com and shutterstock.com*



# ENGLISH LITERACY

Grade 9

## Prepositions

**Teacher's Guide**



## Prepositions

**A**

### **Competency:**

Basic Grammar, Vocabulary and Sentence Structure

**B**

### **Element 1:**

Demonstrate understanding of prepositions.

**C**

### **Performance criteria:**

Level 1:1.5 Identify and use prepositions.

**D**

### **Purpose of Activity**

This activity will help students to understand and use prepositions in sentences.

**E**

### **Learning Outcomes**

By the end of the activity, students should be able to:

- explain the meaning of prepositions **behind**, **in front of** and **next to**.
- choose the correct preposition to show the position of objects.
- use prepositions **behind**, **in front of** and **next to** in sentences.

**D**

### **Resources and materials:**

- Poster on Molly's Honey Time
- Spinner
- A dome headpin
- Sentence cards



## Prepositions



### Note to teacher for Activity 1:

Cut out the spinner and place it on the indicated spot on the poster. Use a dome headpin to secure the spinner in such a way that it spins smoothly.

#### F

### Teaching trajectories/ Implementation Guidelines



#### Activity 1: Molly's Honey Time

1. Show the poster 'Molly's Honey Time' to the students. Ask students to say what they can see in the different pictures on the poster. Help students to provide words like honey pot, basket, trees, flowers, butterfly and so on.
2. Introduce Molly, the butterfly, to students.
3. Ask students to compare Molly's position in the four pictures provided. Ask the question: Is Molly in the same place in the different pictures?
4. Cut out the spinner and secure it using a dome headpin in the middle of the poster.
5. For this activity, students work in groups of 4. Each student takes turns to spin the spinner. Ask the question: Where is Molly?
6. Introduce the prepositions **behind**, **next to** and **in front of** orally.
7. Cut out the sentence cards. Read and explain each sentence.
8. Encourage students to read and explain the sentences independently.
9. Students spin the spinner and select the correct sentence card for the picture on which they fall. They read aloud their answer.



## Prepositions



### Activity 2: Where is Molly?

1. Provide the worksheet for Activity 2 to students.
2. Teacher asks students to observe Molly's positions in the picture.
3. Students write the correct prepositions in the spaces provided.
4. Students complete Activity 2. They use prepositions **behind**, **next to** and **in front of**, in the sentences provided.



### Activity 3: Molly's Birthday Party

1. Students complete Activity 3 Part 1. They write sentences using prepositions **behind**, **next to** and **in front of** to describe the positions of the insects in the picture.
2. For Activity 3 Part 2, ask students to draw three insects, a bee, a spider and a grasshopper, around the birthday cake. Teacher guides students:
  - Draw a grasshopper behind the cake.
  - Draw a bee in front of the cake.
  - Draw a spider next to the cake.
3. For Activity 3 Part 3, students write sentences to show the positions of the insects using the correct prepositions.
4. Students read their sentences in front of the class.

**G**

#### Assessment:

Use prepositions **behind**, **in front of** and **next to** orally and in writing.

**H**

#### Extension of activity:

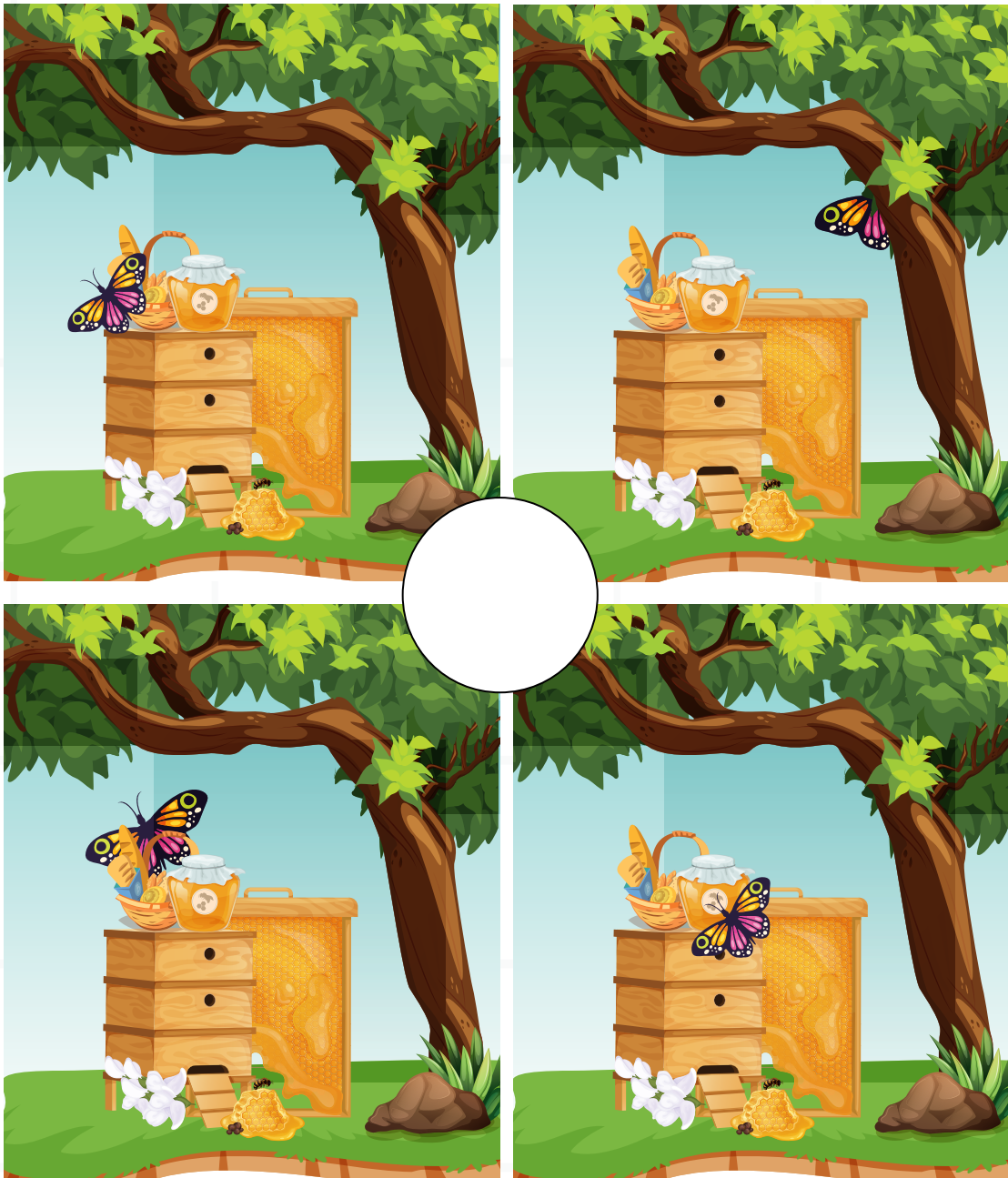
Write sentences using appropriate prepositions.



## Prepositions

### Activity 1: Molly's Honey Time

(i) It's honey time. Say what you see in the pictures.  
Where is Molly during honey time?





## Prepositions

(ii) Cut and place the spinner in the middle of the poster.



(iii) Rotate the spinner and say where Molly is.

Cut out the sentence cards and placed on the table. Read them aloud and explain them.



Molly is behind the honey pot.



Molly is next to the honey pot.



Molly is in front of the basket.



Molly is behind the tree.



**Foundation Programme in Literacy,  
Numeracy and Skills**

# **ENGLISH LITERACY**

**Grade 9**



**MAURITIUS INSTITUTE OF EDUCATION** under the aegis of



**MINISTRY OF EDUCATION AND HUMAN RESOURCE**