Foundation Programme in Literacy, Numeracy and Skills

ENGLISH LITERACY

Grade 9





MAURITIUS INSTITUTE OF EDUCATION under the aegis of



MINISTRY OF EDUCATION AND HUMAN RESOURCE



Aknowledgements

Dr Ajay Ramful

Head of Curriculum, MIE

PANEL COORDINATOR

Ms Reshma Gungapersand Mrs Mangala Jawaheer Mrs Jennita Boyjonauth-Somaroo Mrs Preeyamvada Chuttooar Mr Westley Valaydon Mr Tariq Jhungeer Panel Coordinator, Senior Lecturer Panel Member, Lecturer Secondary School Educator Secondary School Educator Secondary School Educator Secondary School Educator

DESIGN

Ms Bhoomita Chumun

Graphic Designer

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Prepositions

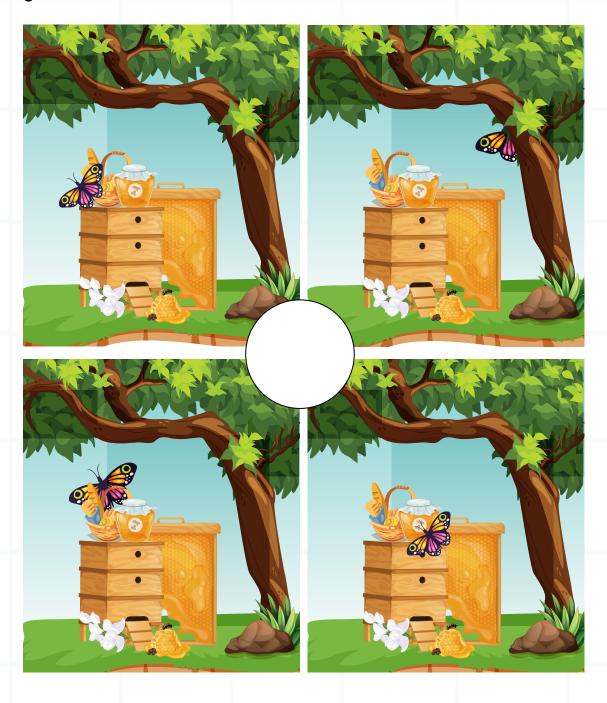
Student's Activity Sheets



Activity 1 | Molly's Honey Time

Activity 1: Molly's Honey Time

(i) Follow the instructions provided by the teacher to play the spinner game.





Activity 1 | Molly's Honey Time

(ii) Read the sentences aloud and explain them.



(iii) Rotate the spinner and say where Molly is. Select the sentence card that shows Molly's position.





Activity 2 | Where is Molly?

Activity 2: Where is Molly?

1. Write the correct preposition in the spaces below.

next to

in front of



behind



Activity 2 | Where is Molly?

Activity 2: Where is Molly?

Complete the following sentences.

Where is Molly?

Molly is	







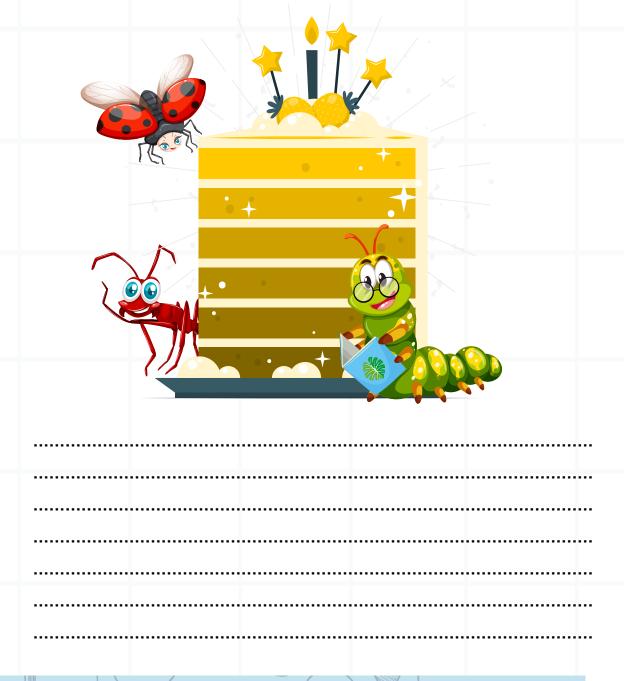


Activity 3 | Molly's Birthday Party

Activity 3: Molly's Birthday Party

1. Molly invited a caterpillar, an ant and a ladybug to her birthday party.

Write sentences using prepositions <u>behind</u>, <u>next to</u> and <u>in front of</u> to describe what you see in the picture below.





Activity 3 | Molly's Birthday Party

2. Molly invited three more friends, a bee, a spider and a grasshopper.

Draw:

- (i) a grasshopper behind the cake.
- (ii) a bee in front of the cake.
- (iii) a spider next to the cake.













Activity 3 | Molly's Birthday Party

indicate the p	ositions of the	three friends in	·	
(i)				
(ii)				
(iii)				

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