

Foundation Programme in Literacy,  
Numeracy and Skills

# ENGLISH LITERACY

Grade 8



**MAURITIUS INSTITUTE OF EDUCATION** under the aegis of



**MINISTRY OF EDUCATION AND HUMAN RESOURCE**



## Acknowledgement

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## Descriptive Writing

Teacher's Guide



## Descriptive Writing

**A** **Competency:**  
C1.4 – Writing

**B** **Element 5:**  
Re-arrange words to form sentences.

**C** **Performance criteria:**  
Level 2 – 1.3 Develop engaging and relevant details when the purpose is to describe.

**D** **Purpose of Activity**  
Students should be able to use words to write grammatically correct sentences.

**E** **Learning Outcomes**  
By the end of the activity, students should be able to:

- identify descriptive words and phrases.
- use appropriate descriptive words and phrases in sentences pertaining to real-life situations.

**D** **Resources and materials:**

- Activity sheets 1, 2, 3



## Descriptive Writing

**F**

### Teaching trajectories/ Implementation Guidelines



#### Activity 1: Sasha's hairdressing kit

1. Introduce Sasha and her profession.
2. Pre-teach the vocabulary provided. Support the explanation with pictures.
3. Ask students to find the words in the grid and strike through them.
4. Explain that the words can be horizontal, vertical, across or down. Some words can also be written upside down.
5. Guide students to complete the word search.



#### Activity 2: A visit to Sasha's unisex hairdressing salon

1. Start by discussing the picture. The following questions can be used:
  - What can you see in the picture?
  - Why do people go there?
  - Have you ever been to a salon? Why did you go there?
2. Read the vocabulary provided and explain them to students.
3. Explain Activity sheet 2 and guide students to write their sentences.



#### Activity 3: Hair washing tips

1. Discuss hair washing tips with students.
2. Guide students to write about how they wash their hair.

**G**

#### Assessment:

Writing hair washing instructions using grammatically correct sentences.

**H**

#### Extension of activity:

Students write about why they would like to be a hairdresser.

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