

Foundation Programme in Literacy,  
Numeracy and Skills

# ENGLISH LITERACY

Grade 8



**MAURITIUS INSTITUTE OF EDUCATION** under the aegis of



**MINISTRY OF EDUCATION AND HUMAN RESOURCE**



## Aknowledgements

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### DESIGN

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## Demonstratives

### Teacher's Guide



## Demonstratives

**A**

### **Competency:**

C 1.5 – Basic grammar, vocabulary and sentence structure

**B**

### **Element 1:**

Understand and use demonstratives **this** and **that**.

**C**

### **Performance criteria:**

Level 2 – 1.9 Construct correct sentences using demonstratives **this** and **that**.

**D**

### **Purpose of Activity**

This activity enables students to understand the use of demonstratives **this** and **that**.

**E**

### **Learning Outcomes**

By the end of the activity, students should be able to:

- differentiate between demonstratives **this** and **that**.
- use **this** and **that** in sentences.

**D**

### **Resources and materials:**

- Worksheets



## Demonstratives

F

### Teaching trajectories/ Implementation Guidelines



#### Activity 1: Let's act it out

1. Teacher asks students to read the conversation and enact it.
2. Teacher explains that **'this'** is used for an object which is near and **'that'** for a distant object.



#### Activity 2: Conversation using 'this' and 'that'

1. Teacher explains that this is a speaking activity where they will use **this** and **that**.
2. Teacher asks students to pair up and guides them to enact the conversation based on the cues provided.

For example: One student asks: 'What is this?' and the other one answers: 'This is my dog.'

For example: One student asks: 'What is that?' and the other one answers: 'That is my friend's dog.'

G

#### Assessment:

Use demonstratives appropriately.

H

#### Extension of activity:

Students try and construct sentences using **this** and **that**.

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