Foundation Programme in Literacy, Numeracy and Skills

ART AND DESIGN

GRADE 7

Teacher's Guide

Dr Ajay RAMFUL - **Head, Curriculum Development, Implementation and Evaluation**

ART AND DESIGN PANEL

MAURITIUS INSTITUTE OF EDUCATION

Mrs M. BEEHARRY-KONGLAR - Senior Lecturer, MIE
Dr V. K. SHIBDOYAL - Senior Lecturer, MIE
Mrs M. POMOSAWMY - Art and Design Educator (Secondary)
Mrs S. GOURDEALE-CHU YUK YAEN - Art and Design Educator (Secondary)

Proof Reading: **Mrs K. MOTEEA**

DESIGNED BY:

(A) Media exploration - stenciling
(paper folding to create simple designs)

(B) Competency, Element, and Performance Criteria

C 7.1: Creative Expression with stenciling - paper folding and paper cutting:
use paper folding and paper cutting to express ideas, feelings, and emotions creatively.

Performance Criteria:
Level 1
* Understand and use art elements and principles of design in creating patterns and designs through paper folding.

(C) Purpose of activity: This activity enables students to understand paper folding and paper cutting to create a simple stencil.

(D) Learning Outcomes

By the end of the lesson, students will be able to:
* understand art elements and principles of design.
* experiment with a paper folding technique to make simple stencils.

(E) Resources and materials:

A3-size paper, pencils, coloured pencils, wax crayons, eraser, spare stencils, round- tipped scissors, ruler, own visuals of simple motifs derived from environment

(F) Teaching Trajectories/Implementation guidelines
Activity 1:
* Carry out a recap of art elements and principles of design, motifs, patterns and design.
* Discuss how motifs and designs can be inspired by realistic patterns from the environment.
* Use your own visuals to explain how simple motifs can be developed by simplification of forms from the environment.
* Demonstrate on the board how motifs can be developed from flowers, leaves and any other elements from the environment.
* Draw a simple motif on paper.
* Demonstrate how to use this motif and paper folding and cutting to create stencil (s).
* Remind students about safety guidelines when handling scissors.
* Allow students to experiment with paper folding and cutting to create simple stencils.
* Monitor the classwork and provide individual attention and personal assistance as and when required.
* Ask students to create a simple motif on paper to be used for the next class.
* Collect the stencil to be used for the next class.

(G) Assessment

Carry out a formative evaluation to test the knowledge and understanding about the concepts taught.

(H) Extension of activity (further ideas)

Students can explore further ideas to make different stencils.

TEACHING RESOURCES

Video links

https://www.youtube.com/watch?v=1fHtPq5zRgQ
https://www.youtube.com/watch?v=GGfvieQwJ7g

Examples of designs for stencils for paper folding and cutting

Outline on Folded Paper

Cut-out Outline

BOOK MARK .

HAPPY NEW YEAR

MY GARDEN

ELSIE BURNS

GIFT CARD

BOOK COVER

PLACE CARD