Western Music

Grade: 8

Title of card: Beat/pulse, rhythm and tempo

Theme: Shopping

Competency: Competence in singing and instrument playing

Element: Recognise and respond to basic musical elements such as rhythm, tempo, dynamics and tonality.

Performance criteria:

- Differentiate between beat, rhythm and tempo.

Purpose of Activity:

This activity aims to help students explore and understand the fundamental musical elements of beat, rhythm, and tempo through engaging and interactive experiences linked to the theme of "Shopping."

Learning outcomes

By the end of this lesson, students should be able to:

- Differentiate between beat, rhythm and tempo

Introduction

A beat is a regular repeated sound movement. It is how we measure time in music.

Activity 1

(a) Clap the beats and count aloud 1 2 3 4. Students imitate.

Teacher **Student**

(b) Clap the beats for the song *Au clair de la lune*. Students imitate.

Activity 2
Clap the rhythm for the song *Au clair de la lune* and say the syllables at the same time. Students imitate.

Activity 3
Sing the song *Au clair de la lune* at different tempo. Students imitate.

Repeat the same exercises with other songs of your choice.

Resources and materials

Audio equipment, musical instruments to accompany students while they sing/clap.

Teaching trajectories/Implementation backgrounds

Students are provided with worksheet to

Activity 1: To clap the beat of *Au Clair de la lune* song.

Activity 2: To clap the rhythm of the song while singing.

Activity 3: Perform the song at different speeds to understand the concept of tempo.

Assessment

Responding to aural exercises, clapping exercises and performance.