

Grade 9

SOCIAL MEDIA

Title of Card

Social Media – The Influencer



SOCIAL MEDIA
BACKGROUND

Competency

Develop Drama performance skills.

Adopt different postures relevant to situation and character

Convey intentions and emotions through facial expressions

Perform a monologue according to a script

Purpose of Activity

Develop learners' ability to express their views to the world by using body language, tone of voice, and facial expression to communicate confidently on social media platforms.

Learning outcomes

Upon completion of this learning experience, learners should be able to:

- Develop body awareness and control
- Propose original scripts that can be enacted
- Engage with performers as a respectful and appreciative manner

Resources and Materials

Introduction to Theme

- **Mini-Discussion Prompt:**

What does it mean to use social media responsibly?

Who benefits from your content?

How does social media affect our habits, values, and attention spans?

- **Show a short improvisation on:**

- Influencer culture vs. authenticity

- Viral trends vs. personal values

- Screen time vs. real-life interaction

- **Warm-Up (10 minutes): Emotion Scroll**

- **Objective:** To explore expressive use of body language, tone, and facial expression.

- **Instructions:**

Have learners stand in a circle. Call out various emotions (e.g., excited, annoyed, proud, confused, passionate). Students will “scroll” through these emotions as if reacting to social media posts. They should use just their face and posture first, then add a short line (e.g., “Wow, really?” or “This matters!”) with the corresponding tone.

Resources and Materials

Main Activity Procedure (35 minutes): Going Live with Your Views

- **Objective:** To rehearse and perform short monologues as if speaking to an online audience, using performance skills to share a personal or imagined point of view.

Steps:

1. Topic Brainstorm (5–10 min):

1. Ask learners to think about a topic they care about—something they'd want the world to hear (e.g., climate change, school rules, gaming culture, friendship).
2. They write down 3–5 key points they'd like to express.

2. Script and Rehearse (10–15 min):

1. Students shape their points into a short monologue (30–60 seconds) as if they were recording a video for social media (e.g., a TikTok, Instagram Reel, or YouTube short).
2. Focus on tone, facial expression, and body language. Encourage them to rehearse in pairs and give each other feedback.

3. Perform (10–15 min):

1. One by one (or in small groups), students perform their monologues for the class.
2. The *audience* gives constructive feedback on how the speaker used vocal tone, body language, and expression to communicate their message.

4. Reflection (5 min):

1. Quick group discussion: What did you notice about the performances? What made someone's message feel powerful or authentic? How does social media change the way we perform?

Teaching trajectories/ Implementation guidelines

Activity: Post, Pause, Act! – A Forum Theatre Exploration of Social Media

• **Procedure:**

- In groups of 3–6, devise a short scene (2–4 minutes) that shows a realistic social media-related conflict experienced by teenagers. Your scene should highlight a moment of struggle, misunderstanding, or harm, something that could be changed if someone acted differently.




• **Example Scenarios:**

- A teen is being excluded from a group chat.
- A photo goes viral without someone's consent.
- A friend starts acting differently after becoming an influencer.
- A private message is shared publicly.
- Someone is being cyber-bullied but no one steps in.

Resources and Materials (Props)

- Smartphone, tablets, selfie stick, headphone
- hashtag signs, emoji cards
- Audio clips of Mauritian influencers

ASSESSMENT

- Explore social media scenario that reveals a character's values, challenges, or choices.
Pick a Scenario (or assign one):
-  A student starts a positivity page to combat online bullying in their school.
-  A teen challenges a viral beauty trend that promotes unrealistic body standards.
-  A teen takes a stand against body-shaming comments on their friend's post—and it goes viral.