Western Music

Grade 7

Title of Card: Exploring characteristics of sounds

Theme: Environment

Competency: <u>Competence in singing and instrument playing</u>

Element: Identify different types of sounds and describe their characteristics.

Performance Criteria

- Identify environmental and musical sounds
- Differentiate between pleasant and unpleasant sounds
- Distinguish between loud and soft sounds

Purpose of Activity

This activity aims to develop students' sound awareness and listening skills by encouraging them to explore various sound sources. Students will also be engaged in active listening to recognise sound characteristics.

Learning Outcomes

By the end of this lesson, students should be able to:

- Identify and name various environmental and musical sounds
- Express preferences by identifying sounds they find pleasant and unpleasant
- Describe sounds using terms such as loud/soft

Introduction

Sound is all around us. It is a vibration we can hear. A sound can be pleasant/unpleasant and sound volume can be loud or soft.

The sound that is pleasant to the ear makes people feel happy.

The sound that is unpleasant to the ear causes discomfort and is called **noise**.

Activity 1

Vibrations can be demonstrated using a rubber band.

Activity 2

Some examples of pleasant sounds are: Singing a song, playing an instrument.

Some examples of unpleasant sounds are: Scratching of nails on a hard surface, the loud and continuous barking of a dog.

Activity 3

Discuss the different sounds of nature and state which sounds are soft and which sounds are loud.

Examples of loud sounds: an explosion, an airplane taking off, and a thunderstorm.

Examples of soft sounds: the hiss of a snake, the heartbeat, and a person whispering.

Resources and Materials

Audio equipment, Rubber band or any other objects to explain vibration

Teaching Trajectories/Implementation guidelines

Students are provided with a worksheet to:

Activity 1: explore sound produced by a vibrating rubber band.

Activity 2: list the pleasant and unpleasant sounds.

Activity 3: list the sounds that are soft and loud.

Assessment

Oral questions, student worksheet.