

Mahatma Gandhi Institute
Department of Urdu Studies

*Foundational Programme in Literacy,
Numeracy and Skills
FPLNS, 2025*

Grades 7, 8 and 9

Approximate Duration Per Theme

(مدت)

Total term
duration : 12
weeks

Time per
theme: 4 weeks

2 periods per
week

Total: 8 periods
per theme

Themes
موضوعات
Grade 7 Term 1

Welcome to School اسکول
میں خوش آمدید

Weather موسم

Patriotism حب الوطنی

Recap of the Focus



Skill-based



Thematic and cross-
curricular approach
to the content



School curriculum
driven approach



Communication
skills development



Competency based
assessment

Theme 1 : Welcome to School

اسکول میں خوش آمدید

Importance, LOs, Strategies, Activities, Vocabulary and Drills

Welcome to school : Importance of the theme

- This theme is pertinent as the students are transiting to new environment.
- They will study different subjects and will be working with different teachers.
- The theme provides various opportunities to develop different competencies such as:
 - vocabulary acquisition
 - sentence construction
 - life skills
 - numeracy among others.

Welcome to School: Learning Outcomes

- Understand the words related to the theme ‘Welcome to School’ (اسکول، کتاب، دوست، استاد، استانی)
- Use simple greetings at school (السلام علیکم، آداب، شکریہ)
- Identify the names of their teachers and classmates
- Read words with correct pronunciation

صحیح تلفظ کے ساتھ الفاظ پڑھیں

- Use appropriate vocabulary to form simple sentences (یہ میرا اسکول ہے، اسکول بڑا ہے)
- Engage in classroom activities

Activities & Exercises such as...

- School compound tour (اسکول کا دورہ)
- Greetings (اپنے اساتذہ اور ہم جماعت کے نام جاننا)
- Matching exercises (pictures and words where possible)
- Identification & repetition of basic vocabulary
- Creative activities (listen and practice simple poems, songs, rhymes)
- Oral Communication Activities (سادہ جملے بولنا، سلام کرنا، سوال کرنا، جواب دینا)

Theme 2 : Weather (موسم)

Importance, LOs, Strategies, Activities, Vocabulary and Drills

Weather : Importance of the theme

- The theme 'Weather' chosen as it is directly relevant to the day-to-day experiences of the students
- Moreover, torrential rain and cyclones are common in the first school term (بارش، موسلا دھار بارش، طوفان،)
- This theme provides opportunities to
 - construct a range of daily-life concepts
 - consolidating literacy and numeracy skills, scientific literacy, digital literacy and life skills
- Students will be engaged with concepts such as climate change and can understand climatic phenomena across the globe

Weather: Learning Outcomes

- Demonstrate the ability to visually identify weather and seasons (سردی، گرمی)
- Show understanding of the weather elements (بارش، ہوا، سورج)
- Identify words related to weather (برساتی، چھتری، ٹوپی)
- Oral use of vocabulary in basic sentence making (موسم اچھا ہے، موسم خراب ہے)
- Engage in learning activities in the specific language

Activities & Exercises such as...

- Weather observation and description
- Matching exercises (pictures and words where possible)
- Listing of precautionary measures and related items (موم بتی، ٹوپی، برسائی،)
- Identification & repetition of basic vocabulary
- Creative activities (listen and practice simple poems, songs, rhymes)
- Oral Communication Activities (آسان جملے بولنا، سوال کرنا، جواب دینا)

Theme 3 : Patriotism(حب الوطن)

Importance, LOs, Strategies, Activities, Vocabulary and Drills

Patriotism : Importance of the theme

- The first school term coincides with the Independence Day and Republic Day celebrations (آزادی کا دن، ملک، قومی ترانہ)
- This provides a unique opportunity to exploit a number of concepts:
 - knowing the history of Mauritius (۱۲ مارچ)
 - citizenship values (ایک دوسرے سے محبت، عزت، ایمانداری)
 - consolidate the element of patriotism (ملک سے محبت، ملک کی بھلائی، جھنڈا)
- This theme provides opportunities to
 - consolidating literacy and numeracy skills, scientific literacy, digital literacy and life skills

Patriotism: Learning Outcomes

- Demonstrate the ability to visually identify
 - Colours of the national flag (قومی جھنڈے کے رنگ)
 - Eminent personalities (historical and current) (وزیر اعظم)
- Identify pictures of specific vocabulary words
(کیک، خاص مہمان، شربت)
- Identify basic vocabulary related to ‘patriotism’
- Make oral use of vocabulary in basic sentence making
- Demonstrate love and affection towards the motherland

Activities & Exercises such as...

- Matching exercises (colours, pictures and words where possible)
- Singing the national anthem and patriotic songs
- Identification & repetition of basic vocabulary
- Creative activities (listen and practice simple poems, songs, rhymes)
- Oral Communication Activities (simple sentences, questioning, responding)
- Quiz (e.g. Who is the prime minister of the republic?)

Performance Monitoring

Proposed modality and adaptation

Template 'Student Learning Card' after completing the theme

	Not Attained	Partially Attained	Attained
Is able to count			
Is able to repeat words			
Is able to write words			
Knows the name of teachers			
Knows the name of friends in class			
Can write his/her name correctly			
Is aware of school rules			
Can respect school rules and abide to			
Can copy correctly			
Can respond to instruction			

Workshop

25-30 minutes of brainstorming and sharing of ideas

Groups, Themes & Activities

- 3 themes
 - Welcome to school
 - Weather
 - Patriotism
- 3 activities per theme
 - Activity planning
 - Vocabulary building
 - Drilling
- Group work followed by brief presentation

Activities – Instructions and Samples

ہدایات اور نمونے

Activity 1- Activity Planning

- What is activity planning?
- Importance of planning and organising the activity
- Major considerations:
 - Goals
 - Target audience
 - LO

Activity 1- Activity Planning

- Selection of Sub-themes
- Preparation of the following for each sub-theme:
 - Decide on LO in focus
 - Select strategy
 - Devise activity/ies
 - Design resources
 - Implement activity
 - Monitor learning & remediation
 - Review and revise

Example of : Sub-theme Selection

- **Preparation for school**

- Morning daily routine
 - Breakfast
 - School bus
- **In the classroom**
 - Greetings
 - Teacher and Classmates
 - Stationary
 - Things found in the classroom

- **School compound**

- Classroom
- Canteen
- Library
- Toilet
- Office
- Playground
- Gymnasium

Activity 2: Vocabulary

- A list of words has been proposed by the technical team
- Need to adapt the vocabulary to each language
- Each team will propose at least 20 basic words in their language on each theme considering:
 - Target group
 - Ease of use
 - Ease of memorization
 - Local context
 - Language specificities

List of vocabulary (Weather) proposed by technical team

English	French	Kreol Morisien	Target Asian Language
weather	Le temps	Letan	موسم
flood	inondation	Inondasion	سیلاب
cyclone	cyclone	Siklonn	طوفان
drought	La secheresse	Lasesres	قحط سالی
tsunami	tsunami	Sounami	سونامی
rainfall	La pluie	Lapli	بارش
sky	Le ciel	lesiel	آسمان
wind	Le vent	Divan	ہوا
sun	soleil	Soley	سورج
Cloud	nuage	Niaz	بادل
Windy	Venteux	Ena boukou divan	ہوادار
Sunny	Ensoleillé	Ena soley	دھوپ
Cloudy	nuageux	Enn niaz	ابر آلود
thunder	tonnerre	loraz	گرج
Meteorological station	Station de la météo	meteo	-----
Cyclonic months	Les mois cyclonique	Bann mwa kot ena siklonn	-----
Weather forecast	Prévisions météorologique	Bann previzion letan	موسم کی پیش گوئی

Activity 3: Drilling

- A list of exercises that will help consolidate the learning on the specific theme
- Each team will propose 3-5 drilling exercises considering:
 - Target group : learner types and level of difficulty
 - Ease of implementation
 - Resource requirements
 - Language specificities

Activity 3: Types of Drills

مشقوں کی اقسام

- Repetition
- Substitution
- Expansion
- Completion
- Etc...

Sharing of
ideas ...



سوالات؟

Q & A...





Break for Workshop

Team Presentations



شكرية

Thank You