

*Foundation Programme in
Literacy, Numeracy and Skills
FPLNS, 2025*

2025年基础课程：语言、数学和技能
(FPLNS)

Grades 7, 8 and 9

七八九年级

**Mahatma Gandhi Institute
School of Mauritian & Area Studies
Department of Chinese Studies**

07th January 2025

Themes –
Grade 7 Term 1
七年级第一学期
主题

Welcome to School

欢迎来到学校

Weather 天气

Patriotism 爱国主义

Approximate Duration Per Theme

每个主题的大致时长

Total term
duration : 12
weeks

Time per
theme: 4 weeks

2 periods per
week

Total: 8 periods
per theme

Total term duration : 12 weeks 总学时的时长: 12周

Time per theme: 4 weeks 每个主题的时长: 4周

2 periods per week 每周2节课

Total: 8 periods per theme 总计: 每个主题8节课

Recap of the Focus

重点回顾



Skill-based
基于技能的



Thematic and cross-
curricular approach to
the content
以主题为导向的跨
学科内容教学方法



School curriculum
driven approach
以学校课程为驱动
的教学方法



Communication skills
development
沟通技巧发展



Competency based
assessment
基于能力的评估

1. “基于技能的（Skill-based）”指的是一种注重特定技能的培养、应用和评估的方法，这些技能是完成某项任务或角色所必需的。与理论知识或学术证书不同，基于技能的方法强调个体在不同环境中有效执行任务所需的实际能力或胜任力，例如在工作场所、教育或个人发展中。
2. “以主题为导向的跨学科内容教学方法（Thematic and cross-curricular approach to the content）”是指一种将学习内容围绕主题或话题组织起来的方法，这些主题或话题连接了多个学科或领域。这种方法鼓励学生从不同角度探索一个核心主题，并将来自不同学科的知识 and 技能加以应用，整合不同学科的概念。
3. “以学校课程为驱动的教学方法（School curriculum driven approach）”是指一种教育方法，其中教学和学习过程主要根据学校制定的课程进行指导和组织。在这种方法中，内容、目标、教学方法和评估都与学校或教育系统所设定的课程框架保持一致。
4. “沟通技巧发展（Communication skills development）”是指提高和完善个人有效传递、接收和解读信息的能力的过程。这包括口头、非语言和书面沟通，以及积极倾听、情商和进行建设性对话的能力。
5. “基于能力的评估（Competency based assessment）”是一种根据个人展示执行任务或角色所需的特定技能、知识和行为的能力来进行评估的方法。与传统的学术评分或知识回忆不同，这种评估方式更强调个人是否能够将所学应用于实际情境中。

Theme 1 : Welcome to School

主题一：欢迎来到学校

Importance, LOs, Strategies, Activities, Vocabulary and Drills

重要性、学习成果、策略、活动、词汇、练习

Welcome to school : Importance of the theme

欢迎来到学校：主题的重要性

- This theme is pertinent as the students are transiting to new environment.
这个主题与学生的学校生活密切相关，因为学生正在过渡到一个新的环境。
- They will study different subjects and will be working with different teachers. 他们将学习不同的科目，并且将拥有不同的老师。
- The theme provides various opportunities to develop different competencies such as: 该主题提供了多种机会，以发展不同的能力，例如：
 - vocabulary acquisition 词汇获取
 - sentence construction 句子构建
 - life skills 生活技能
 - numeracy among others. 数学能力等等。

Welcome to School: Learning Outcomes

欢迎来到学校：学习成果

- Understand the words related to the theme ‘Welcome to School’ 理解与“欢迎来到学校”主题相关的词汇
- Use simple greetings at school 在学校使用简单的问候语
- Identify the names of their teachers and classmates 识别老师和同学的名字
- Read words with correct pronunciation 用正确的发音朗读单词
- Use appropriate vocabulary to form simple sentences 使用恰当的词汇构建简单的句子
- Engage in classroom activities 参与课堂活动

Activities & Exercises such as...

活动与练习，例如……

- School compound tour 校园参观
- Greetings (Knowing the name of their teachers and classmates) 问候语（了解老师和同学的名字）
- Matching exercises (pictures and words where possible) 连线题素材尽可能选用图片加词汇形式
- Identification & repetition of basic vocabulary 认读并重复基本词汇
- Creative activities (listen and practice simple poems, songs, rhymes) 创意活动（听并练习简单的诗歌、歌曲、童谣）
- Oral Communication Activities (simple sentences, greetings, questioning, responding) 口语交流活动（简单句子、问候、提问、回应）

Theme 2 : Weather

主题二：天气

Importance, LOs, Strategies, Activities, Vocabulary and Drills
重要性、学习成果、策略、活动、词汇、练习

Weather : Importance of the theme

天气：主题的重要性

- The theme 'Weather' chosen as it is directly relevant to the day-to-day experiences of the students 选择“天气”主题是因为它与学生们的日常生活密切相关。
- Moreover, torrential rain and cyclones are common in the first school term 此外，第一学期常常会有暴雨和飓风。
- This theme provides opportunities to 这个主题提供了以下机会：
 - construct a range of daily-life concepts 构建一系列日常生活的概念
 - consolidating literacy and numeracy skills, scientific literacy, digital literacy and life skills 巩固读写能力、数学能力、科学素养、数字素养和生活技能
- Students will be engaged with concepts such as climate change and can understand climatic phenomena across the globe 学生将接触到诸如气候变化等概念，并能够理解全球气候现象。

Weather: Learning Outcomes

天气：学习成果

- Demonstrate the ability to visually identify weather and seasons
展示识别天气和季节的能力
- Show understanding of the weather elements (rain, sun, wind etc.)
理解天气要素（如雨、阳光、风等）
- Identify words related to weather
认读与天气相关的词汇
- Oral use of vocabulary in basic sentence making
口头运用词汇造简单的句子
- Engage in learning activities in the specific language
运用特定语言参与学习活动

Activities & Exercises such as...

活动与练习，例如……

- Weather observation and description 天气观察与描述
- Matching exercises (pictures and words where possible) 连线题素材尽可能选用图片加词汇形式
- Listing of precautionary measures and related items 列举预防措施和相关物品
- Identification & repetition of basic vocabulary 认读并重复基本词汇
- Creative activities (listen and practice simple poems, songs, rhymes) 创意活动（听一听，练一练简单的诗歌、歌曲、童谣）
- Oral Communication Activities (simple sentences, questioning, responding) 口语交流活动（简单句子、提问、回应）

Theme 3 : Patriotism

主题三：爱国主义

Importance, LOs, Strategies, Activities, Vocabulary and Drills
重要性、学习成果、策略、活动、词汇、练习

Patriotism : Importance of the theme

爱国主义：主题的重要性

- The first school term coincides with the Independence Day and Republic Day celebrations 第一学期恰逢独立日和共和国庆日庆祝活动
- This provides a unique opportunity to exploit a number of concepts:
这为我们提供了一个独特的机会，可以探讨多个概念：
 - knowing the history of Mauritius 了解毛里求斯的历史
 - citizenship values 公民价值观
 - consolidate the element of patriotism 巩固爱国主义元素
- This theme provides opportunities to 这个主题提供了以下机会：
 - consolidating literacy and numeracy skills, scientific literacy, digital literacy and life skills 巩固读写能力、数学能力、科学素养、数字素养和生活技能

Patriotism: Learning Outcomes

爱国主义：学习成果

- Demonstrate the ability to visually identify 展示识别能力
 - Colours of the national flag 国旗的颜色
 - Eminent personalities (historical and current) 杰出人物（历史性和当前的）
- Identify pictures of specific vocabulary words 识别特定词汇的图片
- Identify basic vocabulary related to ‘patriotism’ 认读与“爱国主义”相关的基本词汇
- Make oral use of vocabulary in basic sentence making 口头运用词汇造简单的句子
- Demonstrate love and affection towards the motherland 展示对祖国的爱与情感

Activities & Exercises such as...

活动与练习，例如……

- Matching exercises (colours, pictures and words where possible) 连线题
素材尽可能选用颜色、图片加词汇形式
- Singing the national anthem and patriotic songs 唱国歌和爱国歌曲
- Identification & repetition of basic vocabulary 认读并重复基本词汇
- Creative activities (listen and practice simple poems, songs, rhymes) 创意活动（听一听，练一练简单的诗歌、歌曲、童谣）
- Oral Communication Activities (simple sentences, questioning, responding) 口语交流活动（简单句子、提问、回应）
- Quiz (e.g. Who is the prime minister of the republic?) 小测试（例如：谁是毛里求斯的总理？）

Performance Monitoring

表现监控

Proposed modality and adaptation

“模式和调整”提案

Template ‘Student Learning Card’ after completing the theme

完成主题后的“学生学习卡”模板

	Not Attained 未达到	Partially Attained 部分达到	Attained 已达到
Is able to count			
Is able to repeat words			
Is able to write words			
Knows the name of teachers			
Knows the name of friends in class			
Can write his/her name correctly			
Is aware of school rules			
Can respect school rules and abide to			
Can copy correctly			
Can respond to instruction			

Themes & Activities

主题与活动

- 3 themes 三个主题
 - Welcome to school 欢迎来到学校
 - Weather 天气
 - Patriotism 爱国主义
- 3 activities per theme 每个主题的三个活动
 - Activity planning 活动规划
 - Vocabulary building 词汇建设
 - Drilling 练习

Activity Planning 活动规划

- What is activity planning? 什么是活动规划?
- Importance of planning and organising the activity 活动规划的重要性
- Major considerations: 主要考虑因素:
 - Goals 目标
 - Target audience 目标群体
 - LO 学习成果

Activity Planning 活动策划

- Selection of Sub-themes 子主题的选择
- Preparation of the following for each sub-theme:
为每个子主题准备以下内容：
 - Decide on LO in focus 确定重点学习成果
 - Select strategy 选择策略
 - Devise activity/ies 设计活动
 - Design resources 设计资源
 - Implement activity 实施活动
 - Monitor learning & remediation 监控学习并进行补救
 - Review and revise 复习

Example of : Sub-theme Selection

子主题选择示例

- **Preparation for school**

- 准备去学校**

- Morning daily routine 早晨日常活动
- Breakfast 早餐
- School bus 校车

- **In the classroom 教室里**

- Greetings 问候
- Teacher and Classmates 老师和同学
- Stationary 文具
- Things found in the classroom 在教室里可以看到的物品

- **School compound 校园**

- Classroom 教室
- Canteen 食堂
- Library 图书馆
- Toilet 洗手间 (a slightly more formal or polite term) / 厕所
- Office 办公室
- Playground 操场
- Gymnasium 体育馆

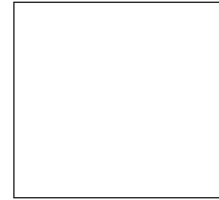
Example of : Worksheet for students

例子：可以供学生做的练习题（仅供参考）

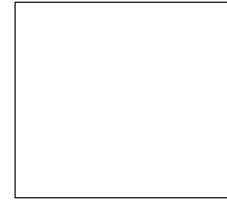
Cut the pictures and stick it on page 2.



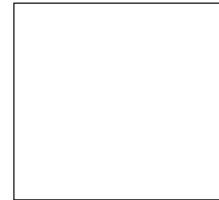
Read and stick the pictures.



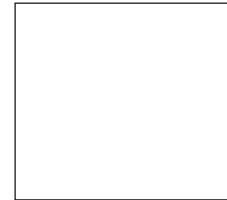
wake up



brush teeth



wash face



take bathe



wear school uniform

英中文对照

Wake up – 起床/起来

Brush teeth – 刷牙

Wash face – 洗脸

Take bathe – 洗澡

Wear school uniform – 穿校服

Vocabulary 词汇

- A list of words has been proposed by the technical team 技术团队已提出一份单词列表
- Need to adapt the vocabulary to each language based on the following: 需要根据以下内容调整每种语言的词汇:
 - Target group 目标群体
 - Ease of use 易于使用
 - Ease of memorization 易于记忆
 - Local context 本地语境
 - Language specificities 语言特性

List of vocabulary (Weather) proposed by technical team

技术团队提出的词汇列表（主题 - 天气）

English	French	Kreol Morisien	Target Asian Language
weather	Le temps	Letan	天气
flood	inondation	Inondasion	–
cyclone	cyclone	Siklonn	飓风
drought	La secheresse	Lasesres	–
tsunami	tsunami	Sounami	–
rainfall	La pluie	Lapli	–
sky	Le ciel	lesiel	天空
wind	Le vent	Divan	风
sun	soleil	Soley	太阳
cloud	nuage	Niaz	云
windy	Venteux	Ena boukou divan	刮风
sunny	Ensoleillé	Ena soley	晴天/阳光明媚
cloudy	nuageux	Enn niaz	多云的
thunder	tonnerre	loraz	雷
meteorological station	Station de la météo	meteo	–
cyclonic months	Les mois cyclonique	Bann mwa kot ena siklonn	–
weather forecast	Prévisions météorologique	Bann previzion letan	天气预报

Drilling 练习

- A list of exercises that will help consolidate the learning on the specific theme 帮助巩固特定主题学习的练习题
- Drilling exercises to be prepared based on the following:
根据下列因素准备练习题：
 - Target group : learner types 目标群体：学习者类型
 - Level of difficulty 练习题难度级别
 - Ease of implementation 易于实施
 - Resource requirements 资源需求
 - Language specificities 语言特性

Types of Drills 练习类型

- Repetition 重复练习
- Substitution 替换练习
- Expansion 扩展练习
- Completion 完成练习
- Etc... 等等



谢谢

Thank You