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| Grade 7 - FPLNS | | |
| Theme- Patriotism 4 weeks per month 2 periods per week | | |
| Comprtencies- Listening and Speaking skills | | |
| Vocabulary acquisition | | |
| As per students' competencies the educator either increase the number of vocabulary words or reduce the words | | |
| English | | हिन्दी |
| Country | | देश / राष्ट्र |
| My Country | | मेरा देश |
| Beautiful Country | | सुंदर देश |
| 12 March | | 12 मार्च |
| Holiday | | छुट्टी |
| National anthem | | राष्ट्रीय गान / गीत |
| Flag | | झंडा |
| National Flag | | राष्ट्रीय झंडा |
| Small flag | | झंडी / छोटा झण्डा |
| Chouranga | | चौरंगा |
| Four colors | | चार रंग |
| Red, Blue, Yellow, Green | | लाल, नीला, पीला, हरा |
| Message | | संदेश |
| Decoration | | सजाना / सजावट |
| Independence | | आज़ादी / स्वतन्त्रता |
| parade | | परेड |
| Guest | | मेहमान / अतिथि |
| Prime minister | | प्रधानमंत्री |
| President | | राष्ट्रपति |
| Patriotic Songs | | गीत / गान (देशप्रेम के) |
| Play | | नाटक |
| Poem | | कविता |
| Cake / Sweet | | मिठाई / केक |

| | | |
|---------------------------------------|--|--------------------------------------|
| Drink / Juice | | जूस / पेय पदार्थ |
| River, Mountain | | नदी, पहाड़ |
| White sand, Blue sea, Yellow sun | | सफ़ेद बालू, नीला समुद्र, पीली धूप |
| Island | | टापू |
| District | | ज़िला |
| Map | | नक्शा / मानचित्र |
| My country: my pride, my Honour | | मेरा देश: मेरा मान, मेरी शान |

Nanna munna rahi hun

<https://youtu.be/VXzniASqntw>

[हम होंगे कामयाब | Hum Honge Kamyab | Chorus | Special Independence Day Songs](#)

One Mauritian patriotic song

मॉरीशस है देश हमारा, जान से हमको ज़्यादा प्यारा.....

Activity 1

Focus: Listening, Speaking and singing

Learning outcomes:

- Listen and repeat the words

Materials required: Patriotic song (<https://www.youtube.com/watch>), lyrics of the song, set of word cards

Procedure:

1. Play the song and allow students to listen to it several times. Encourage them to sing along.
2. Stop the song and ask students to sing it. Prompt as required.
3. Listen to the song again and point to the corresponding words on the chart while listening and singing along.
4. Repeat the activity. Students may take turns to point to the words on the chart as they listen and sing along.
5. Students then refer to the chart and repeat the words without the support of the song.
6. Choose random words from the set of vocabulary cards and ask students to say them.
7. Provide further practice by getting students to do the above in pairs.

Assessment: Students say the words correctly.

Follow-up: Carry out the same activity in a different lesson, pointing to words on the chart this time.

Help students say the words.

Activity 2

Reading and Writing - Word Level

Learning outcomes:

- Read words related to patriotism
- Identify pictures of specific vocabulary words
- Write the words correctly

Materials required: Activity 2 - Patriotism Poster, Activity 3 - Word Cards, Activity 4- Worksheet on Patriotism

Procedure:

1. Go through the Patriotism Poster, and help the students name the pictures.
2. Gather the students around the Patriotism Poster and the word cards.
3. Get students to take turns to pick a card from the stack. Help them to read the word aloud. Students find the corresponding picture on the Patriotism Poster (This step can be timed, with each student given a time limit as per their level. If a student cannot find the picture on the Patriotism Poster, the card may be passed on to the next student.)
4. Carry on with the game until there are no cards left in the stack.
5. Have the students record what they found on the Patriotism Poster after a round. Help students recall and write the different words as required.

Assessment: Students match the words with the corresponding pictures.

This game can be played in pairs or groups.

From this list of vocabulary acquisition, what can be done?

- Sentence building in the languages
- Writing and singing the national anthem
- Writing the words from memory
- Display list of words done by students in class
- Explain the significance of each color of our national flag.
- making a slam or poem on Independence Day
- quiz on Mauritius (e.g. Who is the prime minister of the republic?)
- matching of colors with the words