

1

# Back to school

## *Unit one*



Hello, Renu. It's good to be back at school.



Hello, Alia. Yes, it is nice to meet our friends again.

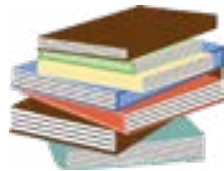


### Activity 1 - Let's sing

We welcome you back to school

We welcome you to school today,  
School today, school today  
We welcome you to school today,  
Please come in and play.

We're glad to have you here today  
Here today, here today,  
We're glad to have you here today,  
Yes, it's a special day!



(Source: <http://www.preschooleducation.com>)



What do you like to do at school?



## Activity 2 - I listen and read.

## Reading comprehension

**Back to School**

It is Monday. The holidays are over. Renu and Alia go back to **school**. They are in Grade 2. They go into their **classroom**. Miss Shalini is their new **teacher**.

"Hello children. I am **happy** to see you," she says.

The pupils are happy too. It is a **sunny** day. During recess, they will play outside with their friends.



## Activity 2a- I say 'yes' or 'no'.

1. Renu and Alia go to school. \_\_\_\_\_
2. They are in Grade 2. \_\_\_\_\_
3. Alia is the teacher. \_\_\_\_\_
4. The teacher is happy to see them. \_\_\_\_\_
5. The children will play in the classroom. \_\_\_\_\_



How do you feel to be back at school?

## Vocabulary

### Activity 3 - I talk about my feelings.

Activity 3a - I match the faces with the correct words.  
I write the words by tracing over the dots.



happy



afraid



angry



sad

Let's say how we feel in different situations!



Activity 3b - I observe the pictures. I complete the sentences with one of the following words.

happy

afraid

angry

sad



1. It is my birthday.

I am \_\_\_\_\_.



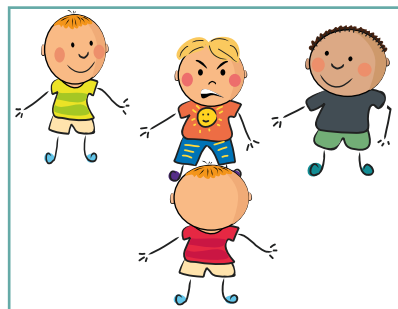
2. My favourite toy is broken.

I am \_\_\_\_\_.



3. I hear thunder: "Boom!"

I am \_\_\_\_\_.



4. The boys tease me.

I am \_\_\_\_\_.

Activity 4 - I name the objects I use at school.

Alia buys stationery.

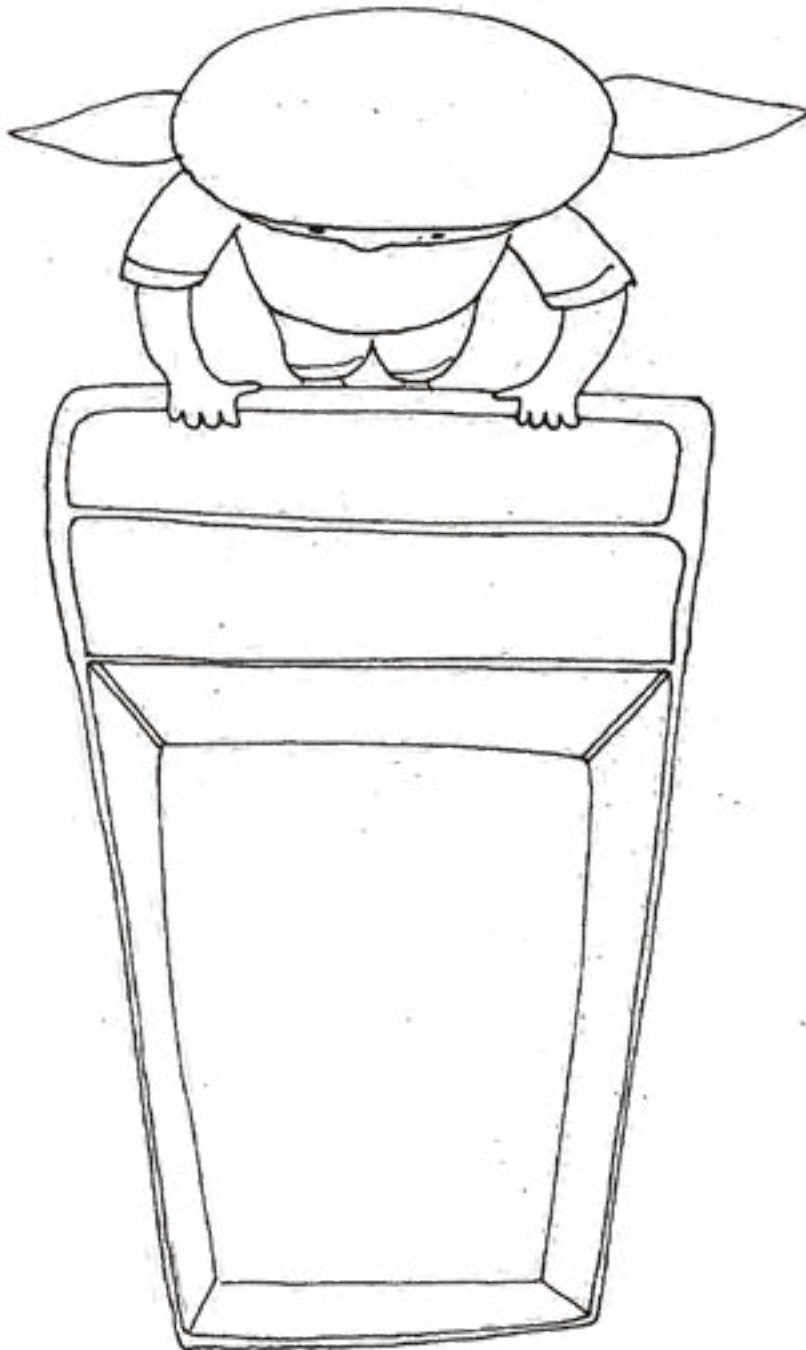


What objects do we use at school?

Help me choose the correct items.



Activity 4a - I observe the pictures on page 7.  
I cut the correct pictures and paste them in the trolley.





Choose the items, cut the pictures and paste them in the shopping trolley.



book



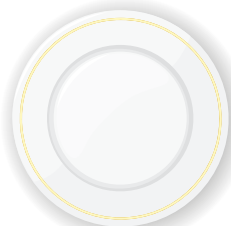
toothbrush



ruler



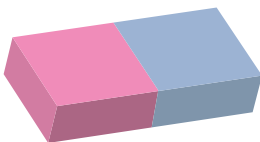
pen



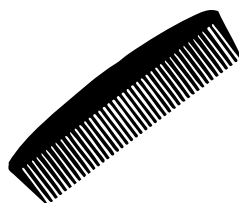
plate



pencil



eraser



comb



sharpener





## Vocabulary

How is the weather?



Activity 5a - I match the pictures with the correct words.



windy

sunny

cloudy

rainy

Activity 5b - I complete the sentences by writing the correct word.

sunny

cloudy

rainy

windy



It is \_\_\_\_\_. It is \_\_\_\_\_.



It is \_\_\_\_\_. It is \_\_\_\_\_.

Activity 5c - Dressing up for different weather conditions.  
I match the pictures.

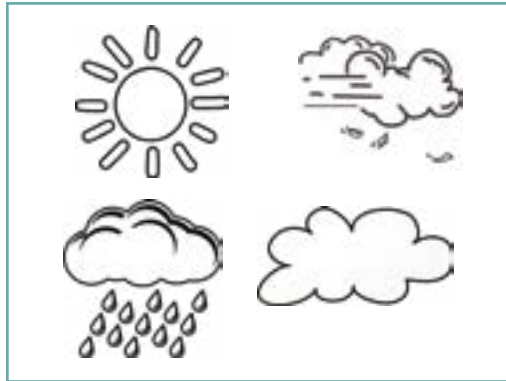


## Activity 6 - I make a weather clock.

You need:

- a paper plate
- paper arrow
- split pins
- scissors
- glue
- crayons/  
colouring pencils

1. Draw the different weather icons on your plate.



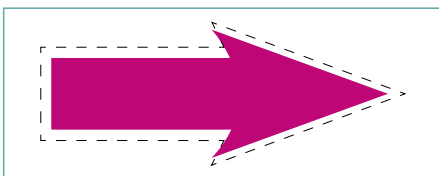
PROJECT

2. Write the correct words.

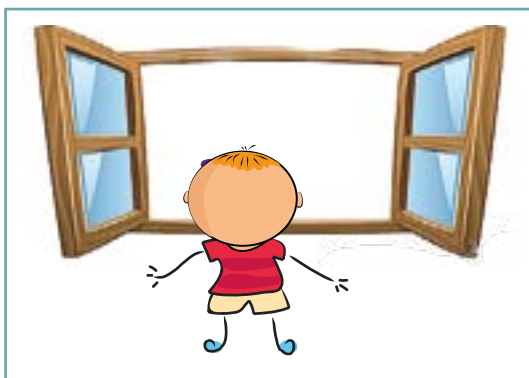
sunny cloudy

rainy windy

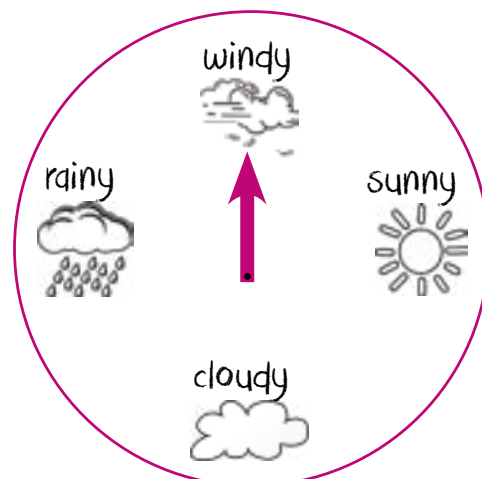
3. Cut out an arrow and fix it on the plate with the split pin.



4. Look outside and say how the weather is.



5. Turn the arrow to show the weather.



Activity 7 - I talk about the weather.



How was the weather yesterday?



How is the weather today?

Yesterday was: \_\_\_\_\_

Today is: \_\_\_\_\_

Tomorrow will be: \_\_\_\_\_

## Activity 8 - I identify sounds.



Observe the pictures and read the sentences.

Phonics- /m/, /s/, /D/

1



This is Dylan's **mum**.

2



She is **making** **muffins**.

3



Some **muffins** are **sweet**.  
Some **muffins** are **salty**.

4



Some are **made** with **olives**.  
Some are **made** with **oranges**.

5



The **muffins** smell so good.

6















Dylan likes **muffins** very **much**.

Activity 8a - I say these words aloud.

Let's say these words together!



 octopus	 mouse	 sun	 ox
 mug	 spoon	 orange	 drum
 seven	 ostrich	 worm	 bus

Can you identify the sound /d/ or /m/ or /s/ in these words?








## Activity 8b - I write the words in the correct column.

It is a sunny day. Dylan, his mum, and Oshika are going to the beach. What will they take with them?





			
muffins	sunglasses	book	oranges

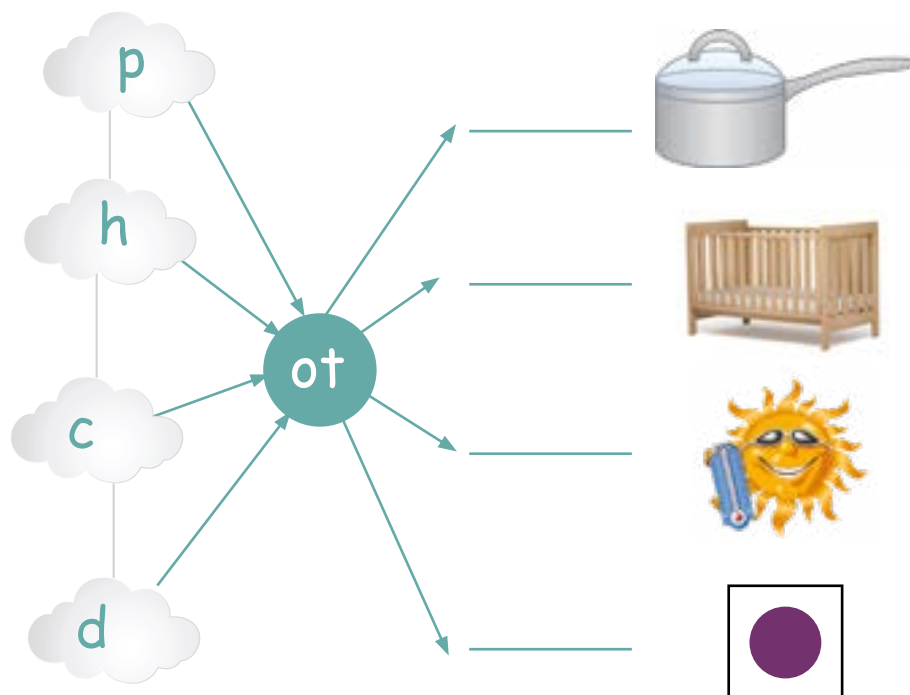
			
swimsuit	radio	table	mat

			
milk	cheese	olives	sandals

/m/	/s/	/D/

Activity 9 - I write the correct word.



Two of these words do not have the same sound.  
Cross them out!

pot

lot

bed

cot

hat

spot





Renu, do you remember the rules for writing a sentence?

Yes, I do! We always start a sentence with a **capital letter** and end with a **full stop**.



**T** he boy is eating an ice-cream .

Activity 10 - I rewrite the sentences on the line below.  
I add a capital letter and a full stop.

Example: ahmoy has a dog

Ahmoy has a dog.

1. it is called Bubble

---

2. bubble is one year old

---

3. ahmoy and bubble are friends

---

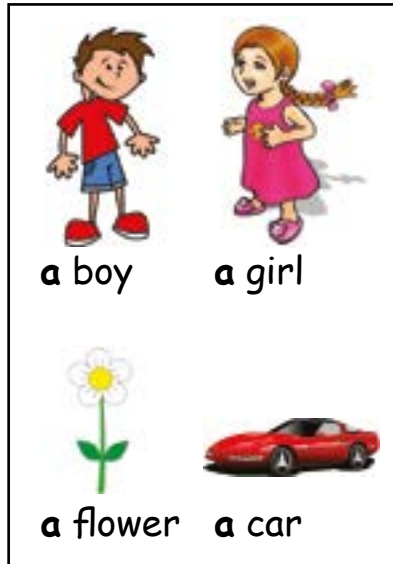
Grammar

Activity 11 - I learn: 'a' or 'an'.

Alia and Renu have toy binoculars. Alia looks outside.



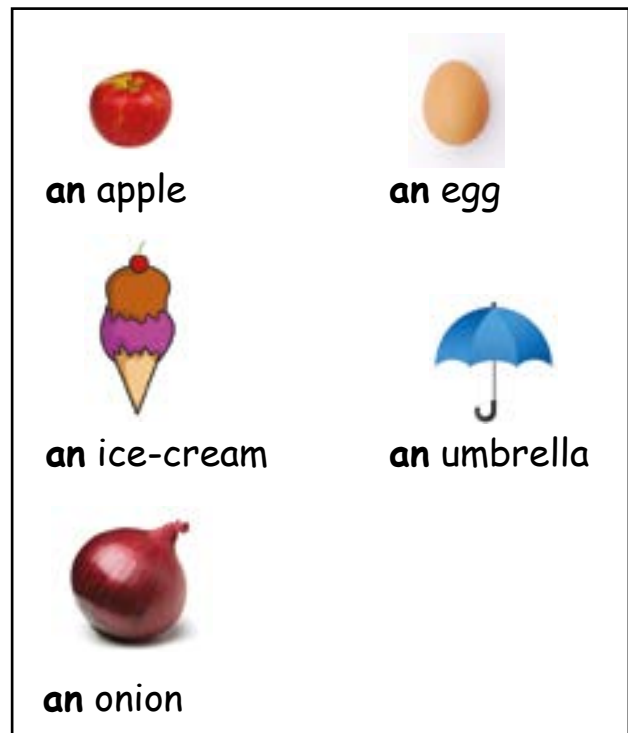
I can see ...



Renu looks in the kitchen.



I can see ...



We observe: usually when a word begins with **a**, **e**, **i**, **o**, **u**, we use 'an'.  
We say: **an** apple, **an** egg.  
But we say: **a** boy, **a** girl.



Can you find other words that take 'an'?

## Activity 11a - I write 'a' or 'an' in the blanks.



Activity 11b - I look at Bob's exercise book.  
I tick the correct answers and cross the wrong ones.

1. The cat sees a mouse. ☐
2. I have a pen. ☐
3. Anna sits in an armchair. ☐
4. You eat an banana. ☐
5. The dog is a animal. ☐

Activity 12 - I learn: Personal Pronouns.



I am Brian.



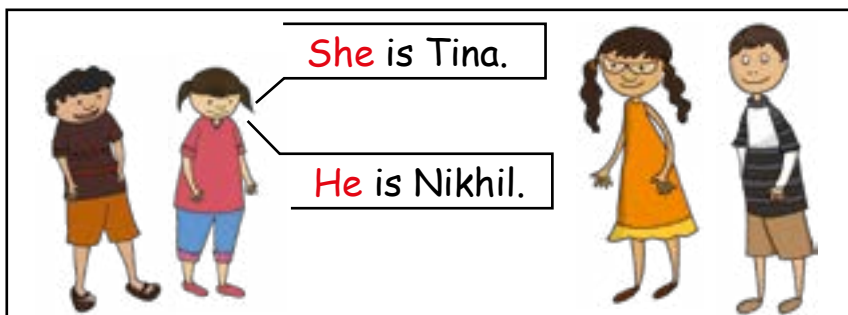
You are Alia.



We are friends.



Who are they?



She is Tina.

He is Nikhil.

Activity 12a - I play a Chain Game.



Let's play the Chain Game like Brian and Alia.

Brian and Alia are playing. Alia finds a blue boat under the bed.  
 "Oh! She is beautiful!" exclaims Alia.  
 "Hihihi... you are wrong. We don't say 'he' or 'she' for an object,"  
 Brian laughs.



We use "it" for an object or an animal.  
 E.g. My **boat** is blue. **It** is blue.



That's easy. The **bear** is brown. **It** is brown.

Activity 12b - I choose the correct word from the brackets and complete the sentences.

1. Miss Shalini is our teacher. \_\_\_\_\_ is kind. ( **He**, **She** )
2. My name is Mita. \_\_\_\_\_ am a girl. ( **You**, **I** )
3. Julie and I are friends. \_\_\_\_\_ are playing. ( **We**, **They** )
4. Look at the kite. \_\_\_\_\_ is flying higher. ( **He** , **It** )

1. This is my pen. \_\_\_\_\_ is new. ( **It**, **She** )
2. Rishabh is a boy. \_\_\_\_\_ likes football. ( **She**, **He** )
3. The teacher talks to the children. She tells them:  
 "\_\_\_\_\_ must be good." ( **You**, **He** )
4. Pascal and Ashish are in Grade 2. \_\_\_\_\_ are in my class.  
 ( **They**, **We** )

### Chicky Chick goes to school

It is Monday morning. Chicky Chick is sleeping.

"Wake up Chicky Chick! It's time for school!" says Mother Hen.

"I want to sleep," says Chicky Chick.

"I don't want to go to school."

"Wake up Chicky Chick! You will be late for school!" says Mother Hen.

"I want to sleep," says Chicky Chick. "I don't want to go to school."

Mother Hen thinks.

"Ok, Chicky Chick," says Mother Hen. "Teacher Duck will be sorry. You will miss the surprise."

Chicky Chick gets up.

"What surprise?" Chicky Chick asks.

"I cannot tell you, dear. It's a surprise," says Mother Hen.

"I must go to school!" says Chicky Chick. "Hurry up, Mum! I will be late!"



## End of unit

Activity 1 - I match the words with the pictures to say how Billy feels.



happy

sad

angry

Activity 2 - What is the weather like? Circle the correct answer.



Cloudy  
Sunny



Windy  
Sunny



Rainy  
Cloudy



Sunny  
Rainy

Activity 3 - I choose between 'a' and 'an'.

1. Deepa is eating \_\_\_\_\_ orange.
2. My dog is playing with \_\_\_\_\_ bone.
3. Brian is \_\_\_\_\_ boy.
4. Zara has \_\_\_\_\_ umbrella.

Activity 4 - I match the two sentences that go together.

**Sara** is my sister.

**We** are friends.

**Yash and I** are in Grade 2.

**They** are having fun.

**Deena and Bruno** are playing.

**I** cannot see.

**My** eyes are closed.

**She** is kind.

Activity 5 - I complete the sentences using: **am , is, are.**

- a) I \_\_\_\_\_ in Grade 2.
- b) She \_\_\_\_\_ playing.
- c) We \_\_\_\_\_ good friends.
- d) Max \_\_\_\_\_ under the tree.
- e) They \_\_\_\_\_ listening to their teacher.
- f) You \_\_\_\_\_ eating a muffin.

Activity 6 - I listen to the words and write the missing letters.



\_\_\_\_un



\_\_\_\_ug



\_\_\_\_range