

# MIE Quality Assurance Policy

## 1.0 Purpose and Scope

The MIE Quality Assurance Policy outlines its approach to quality assurance and enhancement across its core mandates - teacher education, educational research and curriculum development. The QA policy aligns with the Quality Assurance Authority (QAA) guidelines and UNESCO's Sustainable Development Goal 4 (SDG 4) which aim to ensure quality education for all. Furthermore, in recognition of the fast-evolving nature of the educational sector, the policy establishes a systematic evaluation and update process while fostering stakeholder involvement. This ensures that MIE services remain current, effective and aligned with evolving educational needs and best practices.

## 2.0 Policy Alignment

The QA Policy supports the goals of the MIE Strategic Plan and complements existing policies, ensuring all quality assurance activities comply with MIE's General Rules, Regulations and Information to Students.

## 3.0 Core Principles

The MIE Quality Assurance Policy is built on essential core principles designed to ensure the highest standards across the institution. These principles are:

### 3.1 Accountability

MIE ensures clear accountability across all institutional activities through robust quality assurance processes with well-defined roles, responsibilities, and reporting mechanisms.

### 3.2 Transparency

MIE prioritises transparency by ensuring all quality assurance processes are clearly documented, readily accessible to all stakeholders and available in a user-friendly format.

### 3.3 Excellence

MIE pursues institutional excellence through high-quality assurance processes that rigorously align with QAA standards.

### 3.4 Holistic Approach

MIE adopts a holistic approach to quality assurance by encompassing all its academic and administrative functions within a comprehensive quality assurance system.

### **3.5 Continuous Improvement**

MIE is committed to continuous improvement by actively evaluating and refining its quality assurance processes, ensuring its system remains effective.

### **3.6 Data-Driven Decision Making**

MIE leverages data from its quality assurance system to make informed decisions and drive continuous improvement in all activities of the institution.

### **3.7 Shared Responsibility**

MIE is committed to fostering a culture of shared responsibility for upholding quality standards.

### **3.8 Integrity**

MIE prioritises integrity by conducting its quality assurance activities with honesty, transparency, fairness and the highest ethical standards, ensuring the credibility and trustworthiness of the processes and outcomes.

## **4.0 QAA Standards Alignment**

MIE leverages the QAA standards by strategically combining specific standards to create a policy that directly addresses its unique needs and priorities. This focus ensures a QA Policy that is both mission-driven and adaptable to the evolving needs of MIE. This commitment to quality is central MIE institutional mission and ensures students receive quality programmes that are recognised both nationally and internationally.

### **4.1 Academic Excellence and Integrity**

MIE prioritises academic excellence and safeguards the quality of its qualifications by aligning courses with national expectations and needs, ensuring integrity in all academic offerings and designing courses that provide a high-quality learning experience. This commitment is further solidified by implementing reliable assessment methods that measure student achievement against defined learning outcomes.

### **4.2 Student Support, Engagement and Assessment**

MIE cultivates a supportive learning environment that fosters student success through active engagement, fair and reliable assessment methods that measure student achievement against defined learning outcomes.

### **4.3 Quality Enhancement**

MIE maintains and enhances quality within all institutional activities and is committed to continuous monitoring, evaluation and improvement.

## **4.4 Research, Innovation and Outreach**

MIE cultivates a culture of quality research and innovation along with outreach activities that effectively engage with various stakeholders and communities. Research outcomes directly inform the development of teacher education policy, ensuring our programmes remain relevant and responsive to current needs.

## **4.5 Human Resources**

The policy supports strategic human resource management to attract, develop, and retain a skilled academic, support and technical workforce dedicated to achieving MIE's objectives in teacher education, curriculum development and educational research. MIE will manage financial resources to support its strategic objectives and ensure sustainable programme delivery and research activities.

## **4.6 Governance, Communication and Collaboration**

MIE prioritises transparent, accountable and data-driven governance, fostering open communication and collaboration within and beyond MIE.

# **5.0 Quality Assurance Framework**

MIE dedication to achieve and maintain the highest quality in all its aspects of its operations, including the development and maintenance of standards, is supported by a quality assurance framework that encompasses both internal and external mechanisms.

## **5.1 Internal Quality Assurance**

MIE utilises a comprehensive internal quality assurance system that gathers structured feedback and conducts regular self-evaluations to identify areas for improvement, ensure process effectiveness and maintain regulatory compliance.

## **5.2 External Quality Assurance**

MIE actively participates in external reviews and audits to benchmark its performance against recognised standards and continuously improve the quality of our educational provision.

# **6.0 Policy Implementation**

The Quality Assurance Division (QAD) develops clear guidelines outlining specific quality assurance processes, procedures and responsibilities at all levels of the institution for the effective execution of this policy.

## 7.0 Policy Review

The QA policy will undergo periodic review to ensure ongoing effectiveness and alignment with evolving educational standards, strategic objectives and best practices.

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