

DAY 3: 10 <sup>th</sup> November 2022	
8:45 – 9:30	<b>Registration</b>
9:30 – 9:40	Brief Report of Day 2
<b>Oral Presentations: Curriculum development, SEN Education, Community Partnership and Teacher Agency</b> Chair: Dr V. Baichoo	
9:40 – 10:00	A feminist gaze on the primary curriculum textbooks of primary schools in Mauritius – A gendered perspective to analysing pedagogical content M. C. Thondee, P. Auckloo, V. Baichoo, S. Fulena, V. Roy <i>Department of Education Studies</i>
10:00 – 10:20	Investigating the use of Visual Arts in the pedagogy for learners with intellectual disabilities M. Callimootoo Jeewon <i>Department of Visual Arts</i>
10:20 – 10:40	The emergence of diffracted and entangled teacher agencies in times of change W. Appadoo-Ramsamy <i>Part-time Lecturer, Higher Studies Cell, MIE</i>
<b>10:40 – 11:00</b>	<b>Tea Break</b>
11:00 – 11:20	Parental involvement in the educational journey of children: Stakeholders' Perspectives P. Auckloo, S. Ramasawmy & C. Thondee <i>Department of Education Studies</i>
11:20 – 12:30	<b>Round Table Discussion</b> <b>Supervision of Post-Graduate Research Dissertations: Some perspectives</b> Panelists: Dr A. B. Rumjaun, Dr A. A. Gangadeen, Dr A. Ramful (Supervisors) Dr S. Purdasseea, Dr. W. Appadoo-Ramsamy and Mr H. Rosun (Supervisees) Chair: Dr F. Narod
<b>12:30 – 13:30</b>	<b>Lunch</b>
13:30 – 14:00	"Publishing your Research Article in the MIE Journal of Education: Processes and implications" Dr T. Mohabeer <i>Research Unit</i>
14.00 – 14.20	"Forthcoming Research Capacity-Building Opportunities" Dr F. Narod <i>Research Unit</i>
14.20 – 14.30	Vote of Thanks
<b>14.30</b>	<b>Tea</b>

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MAURITIUS INSTITUTE OF EDUCATION

RESEARCH WEEK 2022

# Educational Research in the 21<sup>st</sup> Century



Programme

DAY 1: 8 <sup>th</sup> November 2022	
8:45 – 9:30	<b>Registration</b>
9:30 – 9:50	Welcome address: Dr A. B. Rumjaun, <i>Head, Research Unit</i> Official launching: Dr H. Bessoondyal, Director Overview of the Research Week: Dr F. Narod
9:50 – 10:45	Keynote Address – <b>The transformative power of research-informed practices in teacher education</b> Dr. A. Colman, <i>Prog. leader fo MA Educational Leadership (In-service &amp; Teach First)</i> <i>UCL, University of London</i> Chair: Dr. S. Oozeerally
<b>10:45 – 11:00 Tea Break</b>	
<b>Oral Presentations: Teacher Education – Primary</b> Chair: Dr K. Angateeah	
11:00 – 11:20	The influence of core qualities on the pedagogical practice of novice primary school teachers V. Baichoo <i>Department of Education Studies</i>
11:20 – 11:40	Narrative inquiry: a methodological framework to understand the construction of teacher professional identity of a hep educator J. D. Permall <i>Department of Education Studies</i>
11:40 – 12:00	Exploring children's voice in their biliteracy development in a multilingual context E. Kee Mew Wan Khin <i>Department of French</i>
12:00 – 12:20	Design and development of an online course using the TPACK framework Y. Rajabalee & S. Ramsaha <i>Department of Computer Education</i>
<b>12:20 – 13:00 Lunch</b>	
13:00 – 15:00	<b>Workshop</b>
	13:00 – 14:00: <b>“Educational Research Proposals: Key Ethical Considerations”</b> Prof(Dr) R. Durbarry, <i>Director General, Civil Service College (Mauritius)</i> Chair: Dr Y. M. Doorgakant
	14:00 – 15:00: Group work and discussions
<b>15:00 Tea</b>	

DAY 2: 9 <sup>th</sup> November 2022	
8:45 – 9:30	<b>Registration</b>
9:30 – 9:40	Brief Report of Day 1
<b>Oral Presentations: Teacher Education – Secondary</b> Chair: Dr. V. Veeraragoo	
9:40 – 10:00	Adopting a “workshop” methodology to understand green energy and products A. Jodheea, R. Ramsamy & N. Hurreeram <i>Department of Design and Technology Education</i>
10:00 – 10:20	Les experiences des apprenants de Grade 12 en classe de littérature française sous la loupe de l'holisme et de l'éducation holistique : Une étude de cas N. A. Choolun <i>B.Ed (Hons) French 19-22 (Full-Time)</i>
<b>10:20 – 10:40 Tea Break</b>	
10:40 – 11:00	Investigating the interconnectedness between educators' explanations and corrective feedback with multivariate mechanistic reasoning when predicting organic reaction outcomes V. Narrainsawmy <sup>1</sup> , F.Narod <sup>1</sup> , L.Rhyman <sup>2</sup> & P.Ramasami <sup>2</sup> <sup>1</sup> <i>Department of Science Education</i> <sup>2</sup> <i>Computational Chemistry Group, Department of Chemistry, University of Mauritius</i>
11:00 – 11:20	Quality Assurance mechanism on the teaching and learning of Biology at Secondary level M. C. S. Atchia & A. B. Rumjaun <i>Department of Science Education</i>
11:20 – 11:40	Interactive applications for the Teaching and Learning of Mathematics at Lower Secondary K.S. Angateeah <sup>1</sup> , M. Hohenwarter <sup>2</sup> , Z. Lavicza, <sup>R2</sup> . Nenduradu <sup>1</sup> ,S. Purdasseea <sup>1</sup> <sup>1</sup> <i>Department of Mathematics Education</i> <sup>2</sup> <i>School of Education, Johannes Kepler University</i>
<b>11:40 – 13:00 Lunch</b>	
13:00 - 14:30	<b>Workshop</b>
	<b>HEC's Research Schemes under the Research Fund: An overview and its implementation</b> Dr. A. Moorgawa, <i>Ag. Head of Research and Planning, Higher Education Commission</i> <b>Application for Research Funding &amp; Process at MIE</b> Dr F. Narod, Dr. T. Mohabeer & Dr. A. Bhola <i>Research Unit</i> Chair: Y. Rama
<b>14:30 Tea</b>	