

PRESENTATION AT CONFERENCES BY YEAR

Paper Presentations at Conferences & Conference Proceedings (2014)

Papers have been published in Conference Proceedings after either a single or double blind review process.

AUCKLOO, P. (2014). “Harnessing Classroom Practices with Flexible Use of Open Educational Resources: The case of Mauritius with the TESSA Experience”. Conference Proceedings, Ireland International Conference on Education (IICE-2014) October 27-29, Dublin, Ireland.

AUCKLOO, P. THONDEE M. C., & BIZLALL V. K. “Millennium Development Goals (MDGs) and pedagogies: Kites and Tales from MIE and Rodrigues”. World Congress in Education Conference, 10-12 November 2014, London, UK.

ANGATEEAH, K. S., GONPOT, P., & SUKON, K. S. (2014). “Mathematics Achievement: Impact of Affective Variables and Socio-Economic Status”. Paper presented at the International Conference on Advanced Education and Management (ICAEM 2014), Beijing China, Jan 04-05, 2014. Paper published in the ICAEM 2014 Conference proceedings.

ANGATEEAH, K. S., GONPOT, P., & SUKON, K. S. (2014). “A measure of the influence of Affective Variables in Mathematics Performance at Lower Secondary”. Paper presented at the 8th Annual International Conference on Mathematics, Statistics & Education, 30 June & 1-3 July 2014, Athens Greece. Paper published in Conference proceedings: ATINER'S Conference Paper Series, No: EMS2014-1191.

RAMMA, Y., & BHOLOA, A. “Conceptual understanding of physics through technology-mediated lessons in a Mauritian school”. Paper presented as the NFSUN 2014 Conference held on 04-06 June 2014 at the University of Helsinki, Finland

OOZEERALLY, S., & HOOKOOMSING, H. Rethinking cultural diversity/identity through the lens of complexity: towards a conceptual reinterpretation through fragments of Mauritian reality. Paper presented at MIE Research Week 2014 held at the Mauritius Institute of Education.

NENDURADU, N., & OOZEERALLY, S. Quelles pistes pour une lexicographie différentielle en créole mauricien : le cas des mathématiques. Paper presented at MIE Research Week 2014 held at Mauritius Institute of Education.

OOZEERALLY, S. (2014). Une lecture écologique des choix (ortho) graphiques du créole mauricien : le cas de 'x' et 'ks'. Langues créoles, mondialisation et éducation, Creole Speaking Union & Université de Maurice – Éditions Le Printemps, 195-221. (Conference proceedings, XIIIe Colloque International des Etudes Créoles (CIEC), University of Mauritius, Réduit, Ile Maurice, 5-9 novembre 2012)